

Year 1

Spring 1

Explorers



English

Our three text drivers this half term are stories of explorers.

We will learn how to write instructions and then write our own for how to catch a star.

Then, we will be inspired by the bear in 'Whatever next!' to write a narrative for our own homemade rocket adventure.

Finally we will put ourselves in the shoes of 'the moonchild' and write a letter to Eliza to thank her for helping us explore planet earth!

Spelling and Phonics

We are continuing to focus on our next sounds and 'special friends' in our phonics groups through our phonic program Read, Write Inc.

Alongside our phonics program, we continue to focus on special friend in class phonics and spellings linked to their taught sounds are sent home to practise via SeeSaw.

Reading

This term, we will continue to read as part of the RWI phonics program. We will also be reading a variety of book through the Talk through Stories RWI program. Inference, vocabulary, prediction and retrieval are reading focuses for this term.

Reading at Home

We have been finding so many times and places where we can practise our reading around us. Reading 'little and often' is the best way to keep motivation and enjoyment going at home. Will you achieve a 'reading milestone' certificate this half term?

Handwriting

We will continue practising lowercase letters, ensuring they begin and end at the correct points and sit on the line. Keep up your fun practise at home!

Maths

Shape

We will be recognise and identifying the features of 3-D and 2-D shapes. We will also be able to name and sort many different 2-D and 3-D shapes.

Place Value

We want to be confident in our understanding of tens and ones by studying numbers up to 20. That 16 is made up of 1 ten and 6 ones and represented using diens. We will also be able to compare and order number up to 20.

Addition and subtraction

We will extend our understanding of addition from within 10 to within 20. Number bonds to 20, identify doubles will continue to deepen our understanding of place value. We will use number lines, 'first, then, now stories' and our known number facts (such as number bonds to 10) to help us. We can show and write number sentences to prove the addition is commutative (e.g. $5+3$ and $3+5$ equal 8). We will also see that subtraction is *not* commutative as the order of numbers changes the result.

<p>About the Topic!</p> <p>Out topic focus this half term is all about explorers and adventurers. We will understand what it takes to be an explorer and different important historical figures that have influenced and changed our lives and pushed the boundaries of what human can discover.</p>	<p>History</p> <p>Our focus for history this half term is about adventurers and Explorers. We will discover important historical event such as the moon landed and The Space Race. We will also look at historical female and male figures that have explored new lands.</p>	<p>Science</p> <p><i>I am a climate scientist.</i></p> <p><i>I study how the different seasons affect our environment.</i></p> <p>Big question: Do seasons affect habitats?</p> <p>We will be observing the changing season and comparing the differences and similarities between the seasons. Weather will be a focus in this unit and we will have the opportunity to observe rainfall in this seasons and become weather reporters.</p>		<p>ICT</p> <p><u>Coding and Programming</u></p> <p>To give commands one at a time to control direction and movement, including straight, forwards, backwards, turn;</p> <p>To give a set of instructions to follow and predict what will happen;</p>
<p>Wider Curriculum</p> <p><u>Community</u></p> <p>To hold an event in the classroom to share some learning.</p> <p>The children will write a piece about someone special to them. We will then invite adults to come and visit the classroom for the children to share their work.</p>	<p>Year 1</p>			<p>Enrichment Opportunities</p> <p>We will have the opportunity to hear from an explorer that has climbed Everest and discover what it takes to climb such a mountain.</p>
<p>Spring 1</p>		<p>Explorers</p>		<p>Vocabulary</p> <p>Explorer, expedition, explore, discover</p>
<p>How did people explore in the past?</p>		<p>Food for Thought!</p> <p>What other places in space and our world can Explorers discover?</p> <p>What does it take to be an explorer?</p>		
<p>Taking Risks!</p> <p>We will be taking risks with our learning alongside our Forest Schools unit. We will think about how to survive in the wild will and we will have the chance to build shelter and develop our knot tying skills.</p>	<p>PE</p> <p>This half-term we will be developing our gymnastic skill, using different parts of our bodies to create shapes.</p> <p>We will also continue our ball skills learnt from Autumn term.</p>	<p>R.E</p> <p>Community as Generosity</p> <p>Hinduism</p> <p>A basic introduction to Hinduism.</p>	<p>PSHE</p> <p>Valuing Differences: We will be thinking carefully about how to make sure that we understand that everyone has similarities and differences and making sure that life is fair for all.</p>	