

Year 4

Autumn Term 1

Scandinavia



English



Journey 1: We will be writing a narrative showing how Arthur demonstrates courage and bravery on his journey.
Journey 2: We will be writing a setting description, describing the Scandinavian landscapes.
Journey 3: We will be writing a newspaper article reporting the Greenlings appearance at a farm.

Reading

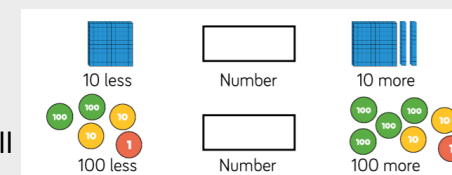
We will use the text Arthur and the Golden Rope and Marcy and the Riddle of the Spinx, unlikely heroes and we will focus on settings and characters which will link to our writing journeys. We will be using inference and clarifying domains to consider the heroes actions.



Maths

Place Value

We will be exploring numbers up to 4 digits using multi-representations. Within the unit of Place Value, children will learn to represent, compare, round, add and subtract numbers. They will develop their fluency, reasoning and problem solving skills for all of the mathematical concepts taught. Their confidence in reasoning will be developed through frequent practise of the PEE method (Point, Evidence, Explain).



Spelling and Phonics

This term we will be looking at: homophones, -ight endings and high frequency words.
We are also looking at the year 2 common exception words, which will be tested at the end of half term 1. Please encourage your children to practise their weekly spellings ready for the Thursday spelling tests.

Reading at Home

Please refer to the recommend reading list for Year 4. This half term, our genre of focus is adventure and the themes we are looking at are 'courage' and 'bravery' within the unlikeliest of heroes.
We encourage your child to read daily to develop their reading skills. By bringing their reading records in from home, they will be recognised for their reading efforts and will be entered into a raffle each time they reach 'Booktopia' - this enables them the chance to win a prize at the end of every half term!

Handwriting?

We follow the Penpals handwriting scheme, securing joins and practicing for speed.
We encourage children to apply these skills in all areas of the curriculum including home learning.

As part of looking at place value, we have also been learning about **number lines, negative numbers, counting in 25's and Roman Numerals.**

How can you support at home?

Talk about numbers in real contexts! Spot how many digits they have and try reading them out loud together. Try to recognise place value in every day life. Help with budgeting for shopping for the week. Can you work out how much change you will get from spending money?

Due to the upcoming Year 4 times table test, it is important for the children to have a secure recall of times table, in and out of order, up to 12x12.

<p>About the Topic!</p> <p>Where in the world are Norway, Finland and Sweden? We start the year off by taking a trip around our class country. Through our art, PSHE and English lessons we find out more about the culture of the country. With links to Scandinavia, we also focus on an important figure, Greta Thunberg, and explore her work, linking directly to our enquiry question.</p>	<p>Art</p> <p>We will be looking at Scandinavian landscapes and developing our brush techniques to create different textures, patterns and lines. We will also be developing our mixing of colours to create different shades.</p>	<p>Geography</p> <p>We started the year learning all about our class countries, Norway, Sweden and Finland. We have been working hard on our Atlas skills in Geography by investigating continents and zooming in on Scandinavia by identifying the capital cities, places within our class countries, surrounding oceans and neighbouring countries. We will also be looking at the human and physical features of a region in Europe and comparing it to our local geography.</p>	<p>PSHE</p> <p>We will be focusing on being our best and looking at how we can be part of a community. We will think about how the only thing we all have in common is that we are all different.</p> <p>As part of being named after Scandinavian countries, we have been learning and practising different meditation and mindfulness in line with 'Hygge' every afternoon.</p>	<p>Science</p> <p>We will be looking at living things and their habitats. We will be focusing on how they can be grouped and classified. We will identify names of a variety of living things in our local and wider environment.</p>
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<p>Wider Curriculum <u>Courageous Advocacy</u></p> <p>We will build a bug hotel to encourage mini-beasts and invertebrates into the school ground.</p> <p>This will be in the Year 1 outdoor ground.</p>	<p>Year 4</p>		<p>Enrichment Opportunities</p> <p>The children will have the opportunity to learn Scandinavian folk art.</p>
	<p>Autumn Term 1</p>	<p>Scandinavia</p>	
	<p><i>How can we enhance our outdoor areas and encourage wildlife in our local area?</i></p>		<p>Vocabulary</p> <p><i>Continents, Hygee, classification</i></p>

<p>Taking Risks!</p> <p>We are planning on introducing the children to Forest School approach. We are hoping to visit the environmental area to investigate what invertebrates are present and consider their impact on the environment.</p>	<p>French</p> <p>We will be understanding male and female adjectives and correctly identifying a person from a description of their appearance.</p>	<p>R.E</p> <p>We will be looking at God's Creation and The Fall and be able to place this on a timeline. We will be investigating the story of Adam and Eve and how that links to us.</p>	<p>ICT</p> <p>We will be demonstrating an understanding of how different websites and adverts are age appropriate and reflect on our personal digital footprints.</p> <p>We will also be focusing on E-safety and understanding how to be safe online!</p>	<p>Food for Thought!</p> <p><i>Topics/Questions you might talk about as a family....</i></p> <p>How can you incorporate 'Hygee' into your day to day lives?</p> <p>How can you enhance your outdoor area to encourage wildlife?</p>
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Year 4



Autumn Term 2

Victorians

English

Journey 1: A setting description of a Victorian Workhouse, describing the building from the eyes of a child.

Journey 2: A poem to describe the appearance of Oliver Twist when he was living on the streets as part of Fagin's gang.

Journey 3: A diary entry for the child in journey as she travels into the castle.

Spelling and Phonics

In Year 4, we expect that the majority of children should be working on their Year 3 / 4 common exception words.

Each week we will be learning a new spelling rule. This term we will be looking at the suffixes; -ation, -ly, -lly and -sion. We will also be learning words that /ch/ sounding like /c/ or /sh/

Reading

We will be reading Oliver Twist and Journey. Through the exploration of these texts, we will be developing our inferences skills about characters such as Oliver and Artful Dodger, to summarise the events that have taken place in the workhouse and to retrieve information about what life was like for the Victorians.

Reading at Home

Please refer to the recommend reading list for Year 4.

This half term, we will be reading at Oliver Twist. At home pupils may also like to familiarise themselves with Horrible Histories—Vile Victorians. It offers a humorous account of Victorian Life.

We encourage your child to read daily to develop their reading skills. By continuing to bring their reading records in from home,

Handwriting

We follow the Penpals handwriting scheme, securing joins and practicing for speed.

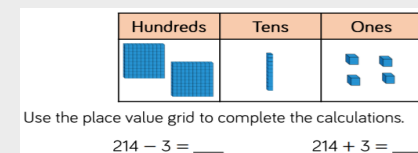
We encourage children to apply these skills in all areas of the curriculum including home learning.

Maths

Addition/Subtraction

We will be adding and subtracting numbers of up to 4 digits, using the formal/compact

method. We will start by pictorially representing (making and drawing) numbers, through the use of dienes and place value counters, before progressing onto more abstract representations. Problem solving and reasoning skills will be developed from this.



Multiplication and Division

We will be looking at multiplying numbers by 10, 100 and 1,000, as well as by 1, 0 and itself. Our knowledge of times tables will support our understanding of division.

How can you support at home?

Talk about numbers in real contexts! Spot how many digits they have and try reading them out loud together. Try to use addition and subtraction in every day life. Help with budgeting for shopping for the week. Can you work out how much change you will get from spending money?

Due to the upcoming Year 4 times table test, it is important for the children to have a secure recall of times table, in and out of order, up to 12x12.

<p>About the Topic!</p> <p>Throughout this half term, our focus will be the Victorians. Our learning in English and Guided Reading will directly link to this topic, as we will be exploring Oliver Twist and Victorian inspired poetry to learn more about the Victorian period.</p>	<p>Art</p> <p>We will be creating a collage looking at the famous artist Kurt Schwitters for inspiration and replicate a piece of work using collage. We will be asking questions and making observations about different art work. We will be using different colours and materials to create effect and explaining why we used specific colours. We will also learn practise a variety of techniques, e.g. overlapping, tessellation, mosaic and montage;</p>	<p>History</p> <p>We will be diving into our local history project of the Victorians! We will develop some questions that we would like to find answers to regarding the Victorians. As we discover more about what life was like during this era, we will be able to sequence different events using a timeline.</p>	<p>PSHE</p> <p>We will be focusing on the topic of 'keeping safe'. This will predominately be concentrating on: identifying and describing feelings and emotions, understanding how to deal with / respond to difficult situations, and learning how to maintain positive relationships.</p>	<p>Science</p> <p>We will be looking at states of matter and comparing the different materials. We will be conducting experiments and observing changes in state when things are heated or cooled. We will be looking at evaporation and condensation within the water cycle.</p>	
<p>Wider Curriculum</p> <p><u>Courageous Advocacy</u></p> <p>We will be finding out about the history of our local community. In the first week of term, we will be visiting a local historical site (the workhouse) and finding out as much as we can about it.</p>	<p>Year 4</p>			<p>Enrichment Opportunities</p> <p>We will be having a Victorian day which we will be participating in activities children would used to do in either a workhouse or school.</p>	
		<p>Autumn Term 2</p>	<p>Victorians</p>		<p>Vocabulary</p> <p><i>Workhouse, census, poverty, orphan, deprived, poor</i></p>
<p>Was life better for children in Victorian times in comparison to now?</p>					
<p>Taking Risks!</p> <p>We are going to present information about Stoneham Workhouse to local residents of West End and our parents.</p>	<p>French</p> <p>We will be looking at states of matter and comparing the different materials. We will be conducting experiments and observing changes in state when things are heated or cooled. We will be looking at evaporation and condensation</p>	<p>R.E</p> <p>We will be learning about Incarnation and describing how Christians show their beliefs about God the Trinity in the way they live.</p>	<p>ICT</p> <p>We will be demonstrating our understanding of coding and programming. Pupils will be showing their understanding by creating a simple game.</p>	<p>Food for Thought!</p> <p><i>Topics/Questions you might talk about as a family....</i></p> <p>How is your life different to your parents / older generations when they were children?</p> <p>How can you incorporate the practise of gratitude into your day to day lives?</p>	