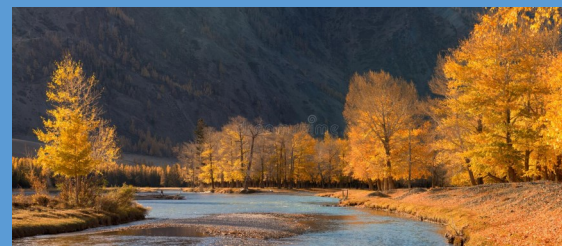


Year 4



Summer Term 1

Raging Rivers

English

Journey 1: We will be writing a poem about the journey of a river. These will be performed to our class peers.

Journey 2: We will be writing a Non-Chronological Report on rivers. This will be aimed at children who want to learn about rivers.

Journey 3: We will be writing a story about the journey of a plastic bag. This will be targeted at story lovers who are interested in protecting our planet.

Spelling and Phonics

In Year 4, we expect that the majority of children should be working on their Year 3 / 4 common exception words. We will be retesting the child on their words they are currently working on and support them with the ones they got wrong.

Each half term, we do a spelling test which informs which rules we need to learn. We will be focusing on adding suffixes to words which begin with either a vowel or consonant and the rules to this. We will also be looking at plurals, silent letters and homophones.

Reading

We will be reading Varjak Paw and parallel texts. Our recent reading assessment has helped us inform our teaching. Through the exploration of these texts, we will be developing our VIPERS skills, particularly looking at our inference skills and consider how characters emotions change and why. We will also think about making connections and summarising what we have read.



Reading at Home

Please refer to the recommend reading list for Year 4. This half term, we will be looking at River Story, the Tale of a Toothbrush and Blue Planet. Perhaps you could familiarise yourself with this topic by reading books/poems related to Rivers! You might want to have a look at poems this half term, especially ones about rivers and physical features. We encourage your child to read daily to develop their reading skills. By continuing to bring their reading records in from home, they will be recognised for their reading efforts and will move their way up to Booktopia.

Handwriting?

We follow the Penpals handwriting scheme. This half term we will be particularly focusing on our break letters and understanding when we don't join letters together. We encourage children to apply these skills in all areas of the curriculum including home learning.

Maths

Decimals:

We will be building upon our knowledge of fractions and using this to support our understanding of decimals. We will also be applying our knowledge of place value to understand tenths on a place value grid. Once we have recognised and understood tenths, we will be looking at hundredths.

$$\frac{1}{2} = 0.5$$

$$\frac{1}{4} = 0.25$$

$$\frac{3}{4} = 0.75$$

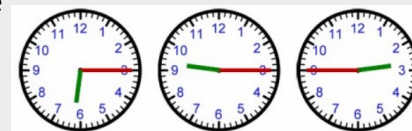
Money:

We will be learning about pounds and pence and how to order and estimate money. We will also be applying our understanding of the four operations to the concept of money.



Time:

We will be learning how to tell the time, looking specifically at hours, minutes and seconds. We will also be focusing some of our learning on years, months, weeks and days. We will recognise how to read and tell the time in both forms; 12 hour and 24 hour.



YEAR 4 TIMESTABLES TEST:

It is vital that the children have a secure recall of times tables, in and out of order, up to 12x12. Log onto TT Rock stars and Purple Mash regularly to practise your times tables under timed conditions.

<p>About the Topic!</p> <p>Throughout this half term, our focus will be Raging Rivers. We will be exploring why rivers are so important to humans, considering their role in nature and their features. We will be using our prior understanding of The Water Cycle to help us learn more about rivers. We will also consider the role we, as humans, have in looking after our rivers, linking to the issue of pollution in our waters.</p>	<p>PSHE</p> <p>This half term we will be thinking about how to keep ourselves safe. We will be defining the terms 'danger', 'risk' and 'hazard' and explain the differences. We will be identifying situations which are either dangerous, risky or hazardous and suggest simple strategies for managing risk.</p>	<p>Art</p> <p>In Art, we will be creating our own print through printing blocks. We will consider what colours and textures we should use.</p>	<p>Geography</p> <p>We will be looking at physical Geography, such as rivers, mountains and reminding ourselves of the water cycle. We will be using the maps to locate physical features and make observations.</p>	<p>PE</p> <p>We will be learning how to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>In our sessions with LTS PE sessions, we will be learning cricket and athletics. This will enable us to improve our fitness and our technique in a range of small games and races.</p>
<p>Wider Curriculum <u>Courageous Advocacy</u></p> <p>As part of the Eco Fair, each class will be presenting a different aspect of the year and how it links to our eco goals as a school. Focusing on healthy eating, rivers and the environment.</p>	<p>Year 4</p>			<p>Enrichment Opportunities</p> <p>We will have the opportunity to engage in whole class singing lessons with a specialised music teacher from Wildern.</p>
<p>Taking Risks!</p> <p>As part of our poetry writing journey, we will be writing and publishing our poems, telling the story of the journey of a river. We will then be inviting Year 4 parents to come and watch our poems being read and performed, to showcase what we have created!</p>	<p>French</p> <p>We will be working on our speaking and writing skills to answer questions on given topics. We will be looking at how to say what kind of music we like, using a whole sentence. From this, we will be asking questions. We will also be looking at recalling countries with accurate pronunciation.</p>	<p>R.E</p> <p>This half term we will be looking at Judaism and authority. We will be focusing on the Torah and the Bible. We will be looking at the importance of the Jewish festival 'Sukkot'. From this, we will be forming personal responses from what we have learnt. We will then explain examples of how their responses to rituals can be applied to our own lives.</p>	<p>ICT</p> <p>We will be focusing on 'Multi-Media - sounds and motion'. In this, we will be creating our own short film through cropping and arranging clips to create the films.</p> <p>We will look at how we can playback our animations and present them to the class.</p>	<p>Food for Thought</p> <p>What can you learn about rivers? Can you name all of the parts of a river?</p> <p>See if you can go an investigate some local rivers. What do you notice? Do you have a favourite river that you could visit?</p>
<p>Summer Term 1</p>		<p>Raging Rivers</p>		<p>Vocabulary</p> <p><i>River, meander, pollution, journey, erosion, flow, wide, mouth</i></p>
<p>Why are rivers so important?</p>				

Year 4

Summer 2

Vikings



English

Journey 1: We will be creating a character description of our own dragon we will be creating!

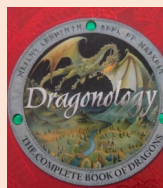
Journey 2: We will be writing an additional chapter which could go in the book 'How To Train Your Dragon'.

Journey 3: We will be working a transition unit of writing that will introduce a text that they will begin to work on for there final Year 4 journey and then continuing this text into Year 5.

Reading

We will be reading 'How To Train Your Dragon' and 'Dragonology'. We have used recent assessment to inform our teaching.

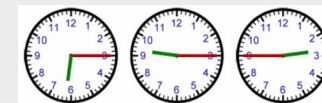
We will use inference to consider the view of Dragons and we will be particularly looking at using our summary and retrieval skills. We will carefully order events as they happened in the text and think about how to summarise chapters.



Maths

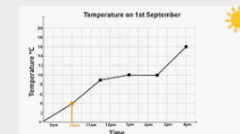
Time:

We will be continuing our learning of how to tell the time, looking specifically at hours, minutes and seconds. We will recognise how to read and tell the time in both forms; 12 hour and 24 hour.



Statistics:

We will be looking at different kinds of graphs and how they have collected data.



By the end of the unit we will be able to interpret graphs. We will also make comparisons and learn about sums and differences. We will then learn about line graphs.

Lines of Symmetry



Properties of shape:

we will be revisiting and furthering our understanding of angles. We will then look at triangles and Quadrilaterals and look at symmetry. And learn where the lines of symmetry is on different shapes.



We will consider both 2D and 3D shapes and remind ourselves of the difference between horizontal and vertical.

YEAR 4 TIMESTABLES TEST:

It is vital that the children have a secure recall of times tables, in and out of order, up to 12x12. Log onto TT Rock stars and Purple Mash regularly to practise your times tables under timed conditions.

Spelling and Phonics

In Year 4, we expect that the majority of children should be working on their Year 3 / 4 common exception words . We will be retesting the child on their words they are currently working on and support them with the ones they got wrong.

Each half term, we do a spelling test which informs which rules we need to learn. We will be focusing on -gue and -que endings, silent letters, plurals and we will be revising and learning new homophones.


Reading at Home

Please encourage your children to look at the 40 book reading challenge. Have a look through and see what your child would like to read! They can then tick this off their record and borrow it from school to enjoy reading! Which badge will you receive?

This half term, we will be looking at the Vikings, perhaps you could familiarise yourself with this topic by reading books/poems related to Vikings! We encourage your child to read **daily** to develop their reading skills. How many times can your child win a raffle ticket for all their wonderful reading?

Handwriting?

We follow the **Penpals** handwriting scheme. This half term we will be particularly focusing on our long ladder formations and continuing our learning of break letters. We encourage children to apply these skills in all areas of the curriculum including home learning.

<p>About the Topic!</p> <p>Throughout this half term, our focus will be Vikings. We will be exploring how Vikings served us and considering their role in England.</p> 	<p>PSHE</p> <p>This half term we will be thinking about growing and changing. We will be thinking about ways we can deal with change. We will be learning about puberty and learning the names of different parts of the body. We will then move onto thinking about when secrets are unsafe to keep and who could help us.</p>	<p>History</p> <p>We will be learning about the Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We will also be answering and asking questions. We will carry out our own research to present, communicate and organise ideas about the past to others in a variety of ways.</p>	<p>DT</p> <p>Our DT will link to our science topic of Electricity. We will develop and follow simple design criteria; We will make and represent simple electrical circuits, such as a series and parallel, and components to create functional products.</p> <p>Science</p> <p>Identify common appliances that run on electricity. Recognise that a switch opens and closes a circuit and recognise some common conductors and Insulators, and associate metals with being good conductors.</p>	<p>PE</p> <p>We will be continuing to learn how to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>In our sessions with Mr Whitlock, we will be learning to play scatterball. We then then move onto learning to play rounders and cricket with the focus of striking and fielding.</p>	
<p>Wider Curriculum</p> <p><u>Courageous Advocacy</u></p> <p>We will be thinking carefully about our previous terms where we looked at Fair Trade and conserving bee population to create a Year group table at the Summer Fair.</p>	<p>Year 4</p>			<p>Enrichment Opportunities</p> <p>We will be exploring Viking life looking at different objects they would have used at the time from an expert in our year group.</p>	
		<p>Summer 2</p>	<p>Vikings</p>		<p>Vocabulary</p> <p>Kingdom, Edward the Confessor, simple series circuit, conductors</p>
<p>Taking Risks!</p> <p>We will be exploring a variety of books with Year 2. We will be buddying up with a Year 2 and sharing our love of reading.</p>		<p>French</p> <p>We will be learning how to pronounce shop names and be able to understand the how to add our own choices for words at the café. We will consider strategies to understand a familiar text as well as asking and responding to questions found in a café conversation.</p>	<p>R.E</p> <p>We will be ordering concepts within a timeline of the Bible's 'big story'. We will make simple links between the idea of the Church as a body, the fruit of the Spirit, and the Kingdom of God, and how Christians live in their lives and in their church communities.</p>	<p>ICT</p> <p>As part of our Maths unit on Data, we will be accessing a ready-made database to answer questions.</p>	<p>Food for Thought</p> <p>What can you learn about Vikings? What can you understand about the Vikings struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>What do you notice about the Vikings?</p>