

Year 4

Spring Term 1

The Victorians



English

Journey 1: A setting description of a room in a Victorian workhouse. We will use expanded noun phrases and figurative language to build an accurate picture in the reader's head.

Journey 2: A diary entry from the perspective of Oliver Twist to demonstrate that life was hard!

Journey 3: A persuasive text encouraging a 'bad' character from Oliver Twist, who makes the wrong choice, to do the right thing.

Reading

We will be reading Oliver Twist, as well as Horrible Histories—Vile Victorians. Through the exploration of these texts, we will be developing our VIPERS skills e.g. to make inferences about characters such as Oliver and Artful Dodger, to summarise the events that have taken place in the workhouse and to retrieve information about what life was like for the Victorians.



Maths

Multiplication and Division

We will be learning how to multiply and divide numbers by 10, 100 and 1,000. Our knowledge of times tables will support our understanding of this unit as we will also be looking at specific times tables and division facts. In addition to this, we will be learning how to carry out the formal methods of division and multiplication and using this we will be multiplying and dividing numbers up to 3 digits by 1 digit.

Measurement: Area

Using a similar technique to that which we applied to finding the perimeter of shapes, we will be counting squares to find the area of shapes. We will then progress to finding the area with measurements, as well as making shapes and comparing the area of one shape to another.

How can you support at home?

Talk about numbers in real contexts! Try to use the four operations (addition, subtraction, multiplication and division) in every day life. Help with budgeting for shopping for the week. Can you work out how much change you will get from spending money?

YEAR 4 TIMESTABLES TEST:

It is vital that the children have a secure recall of times tables, in and out of order, up to 12x12. Log onto TT Rock stars and Purple Mash regularly to practise your times tables under timed conditions and to increase your confidence with using a laptop/iPad.

Spelling and Phonics

In Year 4, we expect that the majority of children should be working on their Year 3 / 4 common exception words. We have recently retested the children on the common exception words they are working on so you will get a copy of the results to work on at home.

Each week we will be learning a new spelling rule. At the end of Autumn term, we tested the children to identify which spelling rules we will be looking at. These will be sent home to be practised as weekly homework. These will be tested every Thursday. We will be looking at various suffixes and prefixes in particular.

Reading at Home

Please refer to the recommended reading list for Year 4. This half term, we will be looking at Oliver Twist and Horrible Histories—Vile Victorians. Perhaps you could familiarise yourself with this humorous style of writing by reading some other Horrible Histories books!

We encourage your child to read daily to develop their reading skills. By continuing to bring their reading records in from home, and continuing their great effort with our 40 recommended reads.

Handwriting?

We follow the Penpals handwriting scheme, securing joins and practicing for speed.

We encourage children to apply these skills in all areas of the curriculum including home learning.

<p>About the Topic!</p> <p>Throughout this half term, our focus will be the Victorians. Our learning in English and Guided Reading will directly link to this topic, as we will be exploring Oliver Twist and Vile Victorians to learn more about the Victorian period. We will also be using technology to further develop our knowledge of the Victorians through our own research.</p>	<p>Art</p> <p>We will be creating a collage looking at famous artists for inspiration and replicate a piece of work using collage. We will be asking questions and making observations about different art work. We will be using different colours and materials to create effect and explaining why we used specific colours. We will also learn practise a variety of techniques, e.g. overlapping, tessellation, mosaic and montage;</p>	<p>History</p> <p>We will be diving into our local history project of the Victorians! We will develop some questions that we would like to find answers to regarding the Victorians. As we discover more about what life was like during this era, we will be able to sequence different events using a timeline. Our History will link to our learning in English where we will communicate ideas about the past through diary writing.</p>	<p>PSHE</p> <p>We will be developing our understanding of how to manage conflict or differences through 'negotiation' and 'compromise'. We will be reinforcing our understanding of protecting our personal body space and recognise how non-verbal signals can be used to indicate if someone is feeling uncomfortable. We will learn about 'respect', demonstrate ways of showing respect to others, and recognise each other's celebrated differences.</p>	<p>PE</p> <p>As part of 'Learning Through Sport' with Mr Whitlock, we will be participating in invasion games, applying basic principles suitable for attacking and defending. With our class teacher, we will be progressing in Dance, performing dances using a range of movement patterns.</p>
<p>Wider Curriculum <u>Community</u></p> <p>We will be finding out about the history of our local community. In the first week of term, we will be visiting a local historical site (the workhouse) and finding out as much as we can about it.</p>	<p>Year 4</p>			<p>Enrichment Opportunities</p> <p>We will be having a Victorian day which we will be participating in activities children would used to do in either a workhouse or school.</p>
<p>Spring Term 1</p>		<p>The Victorians</p>		<p>Vocabulary</p> <p><i>Workhouse, census, poverty, orphan, deprived, poor</i></p>
<p>Was life better for children in Victorian times in comparison to now?</p>				
<p>Taking Risks!</p> <p>We will be creating a poster which we will be presenting to Year 3 about how they could manage conflict or differences between each other and suggest ways of doing this, through negotiation and compromise.</p>	<p>French</p> <p>We will be working on our speaking and writing skills to use the correct form of adjectives that belong with different nouns. This will support us in correctly identifying different items of clothing.</p>	<p>R.E</p> <p>We will be learning about Judaism and The Passover. Within this, we will be exploring the concept of authority and explaining ways in which Jews show that the Torah has authority for them.</p>	<p>ICT</p> <p>We will be focusing on 'Technology in our lives'. We will learn how to add websites to a favourites list and use strategies to improve results when searching online. We will conduct research on the Victorians.</p>	<p>Food for Thought!</p> <p>How can we change the way we play?</p> <p>Can we try out a technological free weekend?</p> <p>How have the Victorians helped us today?</p>

Year 4

Spring Term 2

Anglo Saxons



English

Journey 1: We will be writing a character description of our own beasts. We will be using techniques to ensure our beasts sound terrifying!

Journey 2: We will be writing our own chapter of how Beowulf defeats our beasts that we created in Journey 1.

Journey 3: Our final writing journey be a non-fiction text about a different topic—being healthy and leading healthy lives..

Reading

We will be reading Beowulf and parallel texts. Our recent reading assessment has helped our teaching. Through the exploration of the text we are developing our VIPERS skills e.g. to make characters such as Beowulf and Grendel more interesting. We will be exploring events that have taken place in the story and the information.



Maths

Measurement: Area

Using a similar technique to that which we applied to find the perimeter of shapes in Spring 1, we will be counting the area of shapes. We will then progress to finding the area of shapes by using measurements, as well as making shapes and comparing them to another. We will be using our multiplication skills to work out the area of shapes.

To find the area, I'm going to count the squares.

3	6	9	12	
4	1	2	3	4
8	5	6	7	8
12	9	10	11	12

I'm going to use multiples to be more efficient.

$4 + 4 + 4 = 12$ $3 + 3 + 3 + 3 = 12$
 $4 \times 3 = 12$ $3 \times 4 = 12$

The total area is 12 squares.

Fractions

To begin, we will investigate what a fraction is. Then we will learn about the difference between unit and non-unit fractions. We will look at equivalent fractions. We will end our fraction unit by learning to add and subtract fractions.

In Year 4, we encourage children to use Point, Evidence, and Reasoning to answer problem solving and reasoning questions to show their understanding.

How can you support at home?

Talk about numbers in real contexts! Try to use the four operations (addition, subtraction, multiplication and division) in every day life. For example, with budgeting for shopping for the week. Can you work out how much change you will get from spending money?

$\frac{1}{7} + \frac{2}{7} = \frac{3}{7}$

$\frac{1}{7} + \frac{2}{7} = \frac{3}{7}$

one seventh + two sevenths = three sevenths

$$2 - \frac{5}{8} = 1\frac{3}{8}$$

$$\frac{5}{6} = \frac{10}{12}$$

YEAR 4 TIMESTABLES TEST:

It is vital that the children have a secure recall of times tables, in and out of order, up to 12x12. Log onto TT Rock stars and Purple Mash regularly to practise your times tables under timed conditions.

Spelling and Phonics

In Year 4, we have been working hard on our spelling rules each week and we can see how hard the children have been working on their spellings at home.

We will continue to send spellings home that match or recap the spelling work we have been covering in class. The rules we will be covering include things such as:
adding suffixes, silent letters, high frequency words, homophones and sc sounding like c or sh.

Reading at Home

Please refer to the recommend reading list for Year 4. This half term, we will be looking at Beowulf and Anglo-Saxon Peasant. Perhaps you could familiarise yourself with this topic by reading books related to Anglo-Saxons! You might want to carry on looking at the Horrible Histories books on Anglo-Saxons. We encourage your child to read daily to develop their reading skills.

Handwriting?

We follow the Penpals handwriting scheme. This half term we will be particularly focusing on ascenders and descenders. We encourage children to apply these skills in all areas of the curriculum including home learning.

<p>About the Topic!</p> <p>Throughout this half term, our focus will be the Anglo-Saxons. Our learning in English and Guided Reading will directly link to this topic, as we will be exploring Beowulf and 'You wouldn't want to be an Anglo-Saxon Peasant' to learn more about the Anglo-Saxons. We will also be using history to further develop our knowledge of the Anglo-Saxons.</p>	<p>Music</p> <p>In Music, we will be continuing with our Wildern Music lessons. The recorders are starting to sound amazing and will even have the chance to try other, more complex instruments this half term.</p>	<p>History</p> <p>In History, we will be looking at the Anglo-Saxons. We will be looking at Britain's settlement by Anglo-Saxons and Scots. From this, we will be forming questions on what we have learned. We will then be describing connections and contrasts between aspects of people studied.</p>	<p>Science</p> <p>In our science this term, we will be learning about healthy food, and healthy lifestyles. This will involve designing healthy meals and even creating a healthy smoothy.</p>	<p>PE</p> <p>As part of 'Learning Through Sport' with Mr Whitlock, we will be participating in bench ball (invasion games). In PE lessons, we will be looking at keeping healthy, so we will be taking part in our fitness roundabout each week to see if our fitness can improve over the weeks,</p>	
<p>Wider Curriculum <u>Courageous Advocacy</u></p> <p>As part of our DT and English unit, we are going to be producing a recipe book promoting healthy eating through the making of smoothies. We will then be selling this to parents.</p>	<p>Year 4</p>			<p>Enrichment Opportunities</p> <p>As part of our music lessons, we will have the opportunity to explore different instruments such as the trumpet and clarinet that we could have the possibility of learning in Summer term.</p>	
	<p>Spring Term 2</p>	<p>Anglo-Saxons</p>			<p>Vocabulary <i>Anglo-Saxons, Potage, Beowulf, Beast, health, smoothie, exercise</i></p>
<p>Taking Risks!</p> <p>After composing our own eight note tune in music, we will be performing them to the other Year 4 classes in a Year 4 concert in school! We will be voting for the best which will be displayed on Seesaw.</p>	<p>French</p> <p>We will be working on our speaking and writing skills to tell each other about the weather. We will be learning six to eight weather phrases. Repeating the new phrase with accurate pronunciation and practise writing the phrases.</p>	<p>R.E</p> <p>We will be learning about Salvation. We will be looking at the meanings behind the Last Supper, Judas' betrayal and Peter's denial. We will make clear links between texts and how Christians remember and celebrate and serve on Maundy and Holy Communion.</p>	<p>ICT</p> <p>We will be focusing on 'Multi-Media - Images and Text'. In this, we will save, retrieve and evaluate each others work and make amendments where needed. We will learn how to insert a picture/text/graph/hyperlink from the internet or a personal file.</p>	<p>Food for Thought</p> <p>What can we learn from the Anglo-Saxons? How have the Anglo-Saxons helped us today? Can we have an Anglo-Saxon meal at home to encourage a healthy lifestyle?</p>	
<p>How 'Dark' were the Dark Ages?</p>					