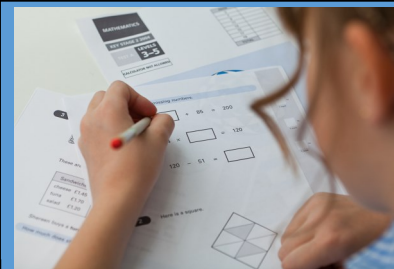


Year 6

Summer 1

Evolutionary or revolutionary—you decide...



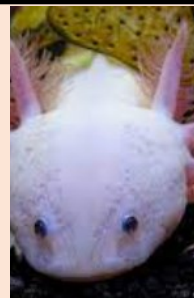
English

The first part of this summer term will be focused on our upcoming SATs tests. We will be using a variety of texts to improve our skills and make us better learners. After SATs, we will be writing for a range of purposes and taking inspiration from books called *Unusual Creatures* and *Polar Bear Explorers Club*.



Reading

After SATs is completed, we will be resuming our text drivers with a book called *Unusual creatures*. This book is written as a series of non-chronological reports about the planets more unusual inhabitants.



Reading at Home

We continue to encourage the children to reach a range of texts. Can anyone complete the 40 book challenge before the end of the year?



Handwriting

In year 6, it is compulsory that all handwriting is consistent and legible. We will ensure all handwriting is of a high enough standard for KS2 SAT assessments. For their writing, it must be joined.

Spelling and Phonics

Throughout year 6, we will be having weekly spelling tests which will focus on all KS2 high frequency words and the spelling rules. These will be sent home weekly as part of the homework on Seesaw with the homework. The children can practice these in a variety of ways including: hangman, word pyramids, look-cover-write-check, multi-coloured writing and their current favourite: trying to write with their left and right hands.

Maths

We will finalise our preparation for the national test. We have completed the curriculum and are just closing the final gaps before we take the tests in the second week in May.

Once the tests are completed, we will continue to keep up with regular Maths exercises so that we don't lose the skills we have developed.

We will however do what the children think of as more 'fun Maths' such as The Fairground Project. This is a lengthy project in

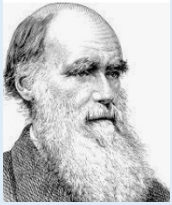


which they plan, design and budget for a Fairground. Given set budgets, each pupil will need to ensure they include all the essentials for their theme park, while ensuring they have sensational rides to draw

in the customers in order for the park to make a profit.

About the Topic!

We still start our term focusing on the lead up to SATS but then we will switch our focus to Darwin's theory of evolution. We will use Art and ICT to explore the glory of creation and the theories that Darwin came up with.



SATS Timetable

Tuesday May 9th 2023	English grammar, punctuation and spelling: Paper 1: questions Paper 2: spelling
Wednesday May 10th 2023	English Reading Paper
Thursday May 11th 2023	Maths: Paper 1: arithmetic Paper 2: reasoning
Friday May 12th 2023	Maths: Paper 3: reasoning

Art

Throughout our Art session in summer 1, we will be creating a 3D sculpture from clay. This will involve:

- Designing our creature
- Planning its details,
- Cutting, molding and scraping the material
- Using tools to get the perfect cut or effect.

ICT

We will be:

Using the skills already developed to create content using unfamiliar technology;
To select, use and combine the appropriate technology tools to create effect;
To review and improve their own and others work.

Wider Curriculum Community

On Friday 5th May, we will be joining together with the rest of the school to celebrate the King's coronation. As Year 6, we will be taking a greater role in supporting the younger students to experience the event.

Year 6

Spring 2

Evolutionary or revolutionary — you decide...

How has the theory of evolution effected how we see creation?

Enrichment Opportunities

On our Paultons Park trip, we will get to experiment with coding models of real rides during the computing workshop.

Key Vocabulary

Major, minor, profit, loss, adaptation, evolution

Taking Risks!

We will be jumping out of our comfort zone when we go to Paultons Park and have the courage to try new rides that we may have been scared of before! We will show love and respect to our peers and members of the community if they are scared. It will be a real treat after completing our SATs this term.

French

We will be: Retelling a route to school accurately using picture and word cards. Some will be able to read aloud accurately and put together phrases to create their own description of their journey to school. Answering the direction questions using the sheet as a prompt. Putting modes of transport into a simple sentence,

DT

We will be designing, planning and then building models of Sky Swingers. This will expose the children to working with wood and using the appropriate hand tools safely. This topic links to the Computing skills and the Maths Fairground Project.

PSHE

We will: Explain how emotional needs impact on people's behaviour. Suggest positive ways that people can get their emotional need met. Understand and give examples of conflicting emotions. Understand and reflect on how independence and responsibility go together.

Food for Thought!

On the homework each week, we will post a thought for the week. These are interesting points to think about and discuss over the dinner table. There may not be a correct answer to these—just something to chat about.

Year 6

Summer 2

Ch...ch...changes



English

Throughout summer 2, we will be focusing on independently writing. We have a number of writing journeys to complete linked to Shakespeare's MacBeth including a character description of the witches, followed by a persuasive formal letter from Lady Macbeth to her husband. Time permitting, we will also write short play scripts.



Reading



After half term, we will be studying Macbeth by William Shakespeare. It links in perfectly with our writing journeys .

Reading at Home

Reading remains an essential element of your child's learning. Please encourage them to continue reading. They may well be given reading to do over the summer by their respective secondary schools



Handwriting

In year 6, it is compulsory that all handwriting is consistent and legible. The SATS may be over, but we need to continue working on the presentation of our work.

Spelling and Phonics

In line with the children's writing moderation, we expect the children to be able to check their own spellings and phonics. We have recapped all of our Year 5 and 6 spellings to ensure they are prepared for secondary school.

Maths

After half term, we will be embarking on some more fun maths investigations and projects such as The Fairground Project. This is a lengthy project in which they plan, design and budget for a Fairground.



Given set budgets, each pupil will need to ensure they include all the essentials for their theme park, while ensuring they have sensational rides to draw in the customers in order for the park to make a profit.



We had hoped to start this before half term, but for various reasons the start of this project had to be moved to the second half of the term.

<p>About the Topic!</p> <p>This half term we will be focusing on transition and the many changes occurring in our students' lives, both physically and emotionally. We will be looking at changes through many different topics including: PHSE, Music, Drama, English, Reading and Science.</p>	<p>D&T</p> <p>Firstly in D&T, we will be using our inspiration from Paulton's Park to design, create a prototype and evaluate our own Fair ground rides. This links with our Maths Theme Park topic.</p> <p>During our Mayan topic, we will design, create and play our own board games.</p>	<p>Music/Drama</p> <p>We will be putting on a show this term, using all of our music skills for the performing, with a bit of Art/D&T cross curricular skills for the set and props. ICT will also play a part with the use of music, images and lighting for our play.</p>	<p>Science</p> <p>Sounds can be produced in a variety of ways. Sounds have the properties of pitch and volume.</p> <p>When a sound is produced, it spreads out from its source in all directions. Sound is caused by vibration (objects move rapidly back and forth).</p>	<p>History</p> <p>We will be studying the Mayans this term, focusing on planning and presenting a self-directed project or research about the studied period while considering different ways of checking the accuracy of interpretations of the past and beginning to evaluate the usefulness of different sources.</p>
<p>Wider Curriculum</p> <ol style="list-style-type: none"> 1. Creating a Year 6 Play to perform to school and parents. 2. Creating and giving a presentation for Winchester Cathedral Leavers celebration—this year it is a drumming rhythm. 3. Creating and performing a Leavers performance for School and Parents. 4. Sports Day with Year 6 helpers for KS1. 	<p>Year 6</p>			<p>Enrichment Opportunities</p> <p>As Year 6 leavers, we have the privilege to visit Winchester Cathedral and be part of their leavers celebrations.</p>
	<p>Summer 2</p>	<p>Ch...ch...changes</p>		<p>Key Vocabulary</p> <p>Major, minor, profit, loss, adaptation, evolution</p>
	<p>Are we ready to move on?</p>			
<p>Taking Risks!</p> <p>This term is all about the children becoming ready to step out of the comfort zone of Year 6 and moving on to secondary school.</p>	<p>French</p> <p>Remembering the countries of the world in French.</p> <p>Being able to identify the present and future tenses in reading and listening.</p> <p>Labelling clothing correctly, speaking in sentences and writing a paragraph.</p>	<p>R.E</p> <p>Pupils will be able to:</p> <p>describe how Christians (and members of the other religions) describe God, evaluate by describing the value of the concept God to believers and by describing an issue raised and describe their own responses to the concept of God.</p>	<p>PSHE</p> <p>Children will be looking at growing and changing throughout this half term. This will not only cover the physical aspects of growing up but also the mental aspects of growing and changing during this period.</p>	<p>Food for Thought!</p> <p><i>On the homework each week, we will post a thought for the week. These are interesting points to think about and discuss over the dinner table. There may not be a correct answer to these—just something to chat about.</i></p>