

Year R

Autumn 1 Nursery Rhymes



PSED (Personal, Social and Emotional Development)

Making new friends and building relationships by playing cooperatively and taking turns.

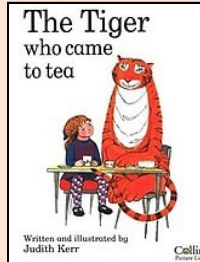


Understanding and following rules.

Trying new activities and developing independence and resilience.

Story Time

We'll be sharing your child's favourite story with the class (thank you for sending the photos on Tapestry!) and reading several stories a day. We will focus on actions and nursery rhymes too.



Understanding and following rules.

Reading at Home

Please read with your child daily if possible. We cannot stress how important this is- looking at the pictures, pointing at the words and learning how to look after books. If you can, please join a local library and enjoy choosing books together.

Physical Development

We will focus on hand hygiene and using the toilet independently. We'll also practice taking our coat off and hanging it on our pegs. We'll build our muscles to improve our motor skills.

Communication and Language

Listening to Stories and Rhymes

Daily rhyme time

Circle time - listening to and talking to each other

Listening to and following instructions.

Maths

During the first few weeks will be providing opportunities for settling in, introducing the areas of provision and getting to know the children. We will be teaching about our class routines and key times of the day. They will be exploring the provision inside and outside learning and where do things belong? We will teach positional language to support them.

Following this first unit of work, we will then focus of the following areas of learning using these key representations:

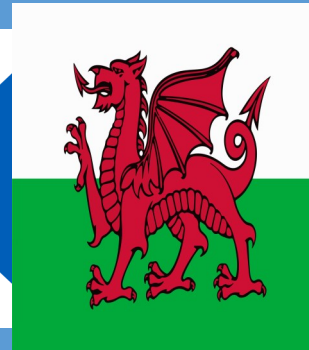
Number	Match and Sort Compare Amounts	Key Representations
	Measure, Shape and Spatial Thinking	

<p>Understanding the World</p> <p>Talking about the lives of other children and adults in the class through the use of the Culture Wheel (thank you for your support with this).</p> <p>Developing an understanding of our school values—Love, Respect and Courage.</p>	<p>Library</p> <p>We will be visiting the school library every Thursday. Please ensure your child has their library book at school on this day.</p>	<p>Phonics</p> <p>We will follow the RWI programme learning a new sound every day. There will be a dedicated presentation to explain all you need to know about how we teach phonics and the importance of reading on September 28th at 6pm.</p>	<p>Tapestry</p> <p>Thank you for the posts you've been sending us on Tapestry. We recommend that if there are any photos you want to keep, then download them as you receive them. Please send us any WOW moments from home—we love to see them!</p>	<p>Contacting Us</p> <p>If you have any concerns at all please always contact us. You can leave a message for us to call you, or e-mail us. It helps us enormously if you can let us know about any changes to home life or even just that your child hasn't had a good morning so far!</p>	
<p>Wider Curriculum Community</p> <p>We will be getting to know our wider school community with visits from Mrs Marsh, Rev. Linda, and many other special visitors.</p>	<p>Year R</p>			<p>Please support your child each week with the following:</p> <p>Phonics (daily videos), Maths based learning activity, sharing a story each day.</p>	
<p>Autumn 1</p>		<p>Nursery Rhymes</p>			<p>Vocabulary: <i>Behaviours for Learning: good listening , eyes looking, crossed legs and lips closed.</i></p>
<p><i>Getting to know each other</i></p>					<p>Food for Thought!</p> <p><i>Topics/Questions you might talk about as a family....</i></p> <p><i>Have you made any new friends today?</i></p> <p><i>What did you choose to do in independent learning time?</i></p>
<p>Taking Risks!</p> <p><u>Courageous Advocacy</u></p> <p>Every day will present new challenges for your child. They will be getting to know new friends and finding out how we are the same and different while adjusting to school life.</p>	<p>Milk</p> <p>If your child would like milk at snack time, please visit https://www.coolmilk.com/ to arrange this.</p>	<p>Wellies</p> <p>Please keep a pair of wellies at school on the trolley outside the classroom door. Wet weather gear, eg waterproof trousers can be stored in a bag on your child's peg.</p>	<p>PE Kit</p> <p>Our PE days are Monday and Thursday. Please come to school wearing PE kit on these days.</p>		

Year R

Autumn 2

Festivals



PSED (Personal, Social and Emotional Development)

SCARF: Valuing Difference

I'm special you're special Same and different

Same and different families

Same and different homes

I am caring Kind and caring

Communication and Language

This term we will encourage the children to chat to friends they may not have mixed with before to broaden their friendship circles.

We encourage this through paired talk time, sharing ideas in circle time and facilitating play.



Phonics/Reading

We will continue with our daily Phonics lessons following the RWI scheme.

We will be sending home reading books which carefully match your child's phonic ability. Our expectation is that they read to an adult at least 3 times a week.

Please use the resources and videos that we post on Tapestry to practice the RWI Phonic sounds with your child. We cannot emphasise enough how important it is for your child to keep up with the phonics in order to become an independent reader. Please look in your child's reading diary for further information.

Maths

Following the White Rose Maths programme, this term children will explore different representations of 1, 2 and 3. AND 'Triangles and Circles'. A summary of key skills is provided below. Each unit is approximately 3 weeks long and there is also time for consolidation. Reading is an essential part of children's development and any of these traditional tales will complement our Maths learning this term: Goldilocks and the Three Bears, The Three Billy Goats Gruff, Little Red Riding Hood, The Enormous Turnip, and The Gingerbread Man

Man

Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3	Representing Numbers to 5. One More and Less.
Circles and Triangles Positional Language	Shapes with 4 Sides. Time

Physical Development

We will be developing the following skills in our PE lessons:

Run and stop with some control

Explore skipping as a travelling option.

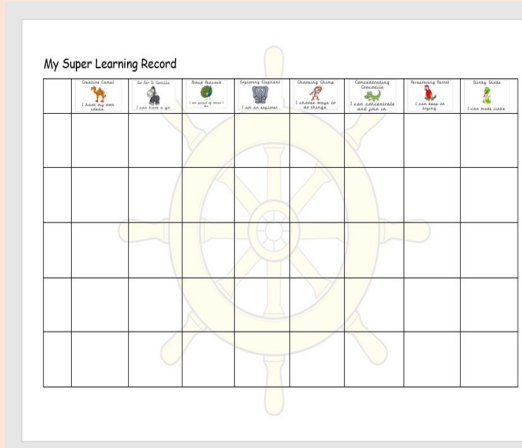
Jump and hop with bent knees

Throwing larger balls and beanbags into space.

Balance whilst stationary and on the move.

Characteristics of an Effective Learner

We will be introducing the children to our ship's wheel as we steer our way to super learning skills. The children will find out about how this relates to our school vision and each week, we will discover a new characteristic to aim for. We will receive stamps in our 'Super Learning Records' for showing these.



Writing

Use correct letter formation.

Begin to reread what they have written.

Spell Consonant Vowel Consonant (CVC) words..

Begin to write lists & captions.

Expressive Arts and Design

Musical learning focus:

Listening and responding to different styles of music

Learning to sing or sing along with nursery rhymes and action songs

Improvising leading to playing classroom instruments

Understanding the World

Children to comment on familiar situations linked to celebrations in the past – Bonfire Night / Christmas /

Can children talk about what they have done with their families during past celebrations?

Celebrating the Birth of Jesus.

Year R

Autumn 2

Festivals

Celebration artwork - firework pictures / large scale firework art,.

Christmas decorations,
Christmas cards,

Wider Curriculum

Community

We are very excited to create a scarecrow from recyclable items. This will be on display at the Eastleigh Pumpkin Festival on 28th October 2023.

Taking Risks!

Courageous Advocacy

Our Nativity will be a huge challenge for some of the children and a massive risk to take in front of all those grown-ups!

Labelling

Please ensure all your child's belongings are labelled. We have already had a huge number of unnamed clothes which are sent to Lost Property regularly.

PE Kit

Mon & Thurs: Please bring your child to school on this day wearing their PE Kit—plimsolls/trainers, white t-shirt and tracksuit.

Earrings must be removed on this day please or taped over if they cannot be removed.