

# Year R

## Spring 1

## What is it?



### **PSED** (Personal, Social and Emotional Development)

We will continue to follow the school rules as we now understand that rules are there to keep us safe.

We will also focus on 'What makes a good friend and how to be a good friend?'. We'll have discussion time about healthy lifestyles and getting enough sleep and exercise.



### **Communication and Language**

This term we will encourage the children to re-tell simple stories, and think about what might happen next in the story.

All children will be encouraged to participate in class discussions.



### **Maths**

Continuing the White Rose Maths programme, this term we will be looking at units 'Alive in 5' and 'Growing 6, 7, 8'. A summary of key skills is provided below. Each unit is again approximately 3 weeks long and there is also time for consolidation. Reading is an essential part of childrens development and any of these stories will complement our Maths learning this term:

A Squash and a Squeeze, Room on the Broom, The Ugly Five (all Julia Donaldson), Six Dinner Sid.

### **RE**

We are participating in an exciting new scheme called Global Neighbours organised by Christian Aid. This will enable pupils to become active global citizens and courageous advocates for change in the world, from a local to global level. More on Year R's contribution to the scheme to follow this year!

### **Writing**

We will be focusing on holding our pencils correctly, working on our finger spaces, writing words and short captions using our phonics knowledge and 'fred talking' to sound out the sounds we need.

### **Story Focus**

Our focus stories this half of the term will be dinosaur stories, particularly "How to look after your Dinosaur".

Introducing Zero Comparing Numbers to 5 Composition of 4 & 5	6, 7 & 8 Making Pairs Combining 2 Groups
Compare Mass (2) Compare Capacity (2)	Length & Height Time



## Red Words

We will start sending home red words. These are words that cannot be 'sounded out' so just have to be learnt by sight. Please occasionally go back through all sets to check they have not been forgotten and spot these words within the context of a story.

## Phonics

We will practise blending the sounds we have learnt together so that we start to become more fluent readers.

Please breakdown words (segment) and put them back together (blend) as you read together eg c-a-t.....cat

## Music

In Music we will be focusing on a unit of work called "Dragon Dance" to celebrate Chinese New Year. We'll be looking at the colours and sounds and also learning a bit about the Chinese culture and traditions.

## Ordering Lunches

Please ensure you have booked your child's lunch in advance through your Aspens account. This is very important at the beginning of the month where you need to toggle to show the new month.

## Wider Curriculum Community

During the first part of the term we will be looking at Chinese New Year, the Chinese culture, traditions and food.

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## What is it?

*What is it? What could it be? Where has it come from?*

Please continue to support your child each week with the following: Phonics, Sharing their reading book (at least 3 times a week), Maths home learning, Oxford Owls Tasks.

**Vocabulary:** *Persevering, proud, concentrating, exploring, choosing, creative, making links*

## Taking Risks! Courageous Advocacy

We will be asking questions and interviewing people from our local community - more on this nearer the time!

## Labelling

Once again, please can we request that everything is labelled—water bottles, clothes, PE kit, hats, gloves etc with your child's name. Thank you.

## Supporting Learning

If you are in need of something on the TV for some peace and quiet time, please try Numberblocks or Alphablocks on CBeebies - both brilliant for learning.

## Self Care

We'll be looking into the importance of being healthy and looking after our bodies. For example cleaning our teeth, healthy eating and good exercise.

## Food for Thought!

*Topics/Questions you might talk about as a family....*  
  
*How did you show love, respect and courage today?*

# Year R

## Spring 2

## Little Red Hen



### PSED (Personal, Social and Emotional Development)

In our PSED lessons, we will focus on looking after our special people and friends, helping around the home and caring for our classroom, community and world.



### World Book Day 2023

We are really looking forward to celebrating World Book Day 2023 on Friday 3rd March. Please come to school dressed up as a book character and bring your favourite book to read (PLEASE LABEL IT WITH YOUR CHILD'S NAME!)



### Collective Worship

We have a different theme each week for our daily collective worship sessions. This is a special time where we light our class candle, we are peaceful and listen to stories and discuss themes from the Bible. This half of the term we will be thinking about Jesus' Baptism, discussing how 'everyone is loved' then moving on to the Easter story later in the term.

### Writing

We will focus on holding our sentences in our heads in order to write them on paper using our phonics knowledge and sticky words. We will also be making sure we have finger spaces between each word.

### Story Focus

Our focus story will be 'The Little Red Hen' and the nursery rhyme Old Macdonald. We will also investigate a selection of farm and animal based texts.

## Maths

For the second half of the Spring term, we will be looking at the unit 'Building 9 and 10'. A summary of key skills is provided below. This unit is again approximately 3 weeks long and we will use the remainder of the Spring term to consolidate our learning. Reading is an essential part of children's development and any of these stories will complement our Maths learning this term: Cockatoos and Mr Magnolia (Quentin Blake), Nine Naughty Kittens, Ten Black Dots, Pattern Bugs, Pattern Fish, How Do Dinosaurs Count to 10.

Counting to 9 & 10  
Comparing numbers to 10  
Bonds to 10

3d-shapes  
Patterns

<p style="text-align: center;"><b>PE</b></p> <p>Our units of PE this half term focus on Dance. We will link colour to movement, work with others to compose, develop and perform a sequence using expression in our movements.</p>	<p style="text-align: center;"><b>Red Words</b></p> <p>We will continue checking the bookmark words on a weekly basis. Please remember that your children will need to be able to write them correctly and apply them in context— not just recognise them so please keep practising this skill.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>We will continue working through the Read Write Inc program, assessing the children regularly as we go and moving to Set 2 and then Set 3 when they are ready.</p> <p>Please keep practising all sounds learnt to date so that your child retains their phonics knowledge.</p>	<p style="text-align: center;"><b>Music</b></p> <p>In Music Mondays we will be focusing units of work called ‘Tell Me a Tale’ and ‘The Weather’. These are carefully tailored fun music lessons that follow the Hampshire Music Services curriculum through the school.</p>	<p style="text-align: center;"><b>Ordering Lunches</b></p> <p>Please ensure you have booked your child’s lunch in advance through your Aspens account. This is very important at the beginning of the month where you need to toggle to show the new month.</p>
<p style="text-align: center;"><b>Wider Curriculum</b></p> <p style="text-align: center;"><u>Community</u></p> <p>We will be visiting our school kitchens and meeting the chefs.</p> <p>We will also be working on something deli-</p>	<p style="font-size: 2em;"><b>Year R</b></p>			<p>Please continue to support your child each week with the following: Red Words, Phonics, Sharing their reading book, Maths home learning and Oxford Owls activities.</p>
<p style="text-align: center;"><b>Taking Risks!</b></p> <p style="text-align: center;"><u>Courageous Advocacy</u></p> <p>We will be performing our ‘Little Red Hen’ story.</p> <p>This might be challenging for</p>	<p style="text-align: center;"><b>Labelling</b></p> <p>Once again, please can we continue to request that everything is labelled—water bottles, clothes, PE kit, hats, gloves etc with your child’s name. Thank you.</p>	<p style="text-align: center;"><b>Supporting Learning</b></p> <p>Please ensure you read with your child every night— ideally make it part of their bedtime routine, where you do the reading and they listen and enjoy.</p>	<p style="text-align: center;"><b>Weather</b></p> <p>Please continue to ensure your child has a coat in school daily as they may be outside for long periods of time. Your child will now be able to take their coat on and off and zip it up—please resist the temptation to do this for them to improve their independence.</p>	<p style="text-align: center;"><b>Food for Thought!</b></p> <p><i>Topics/Questions you might talk about as a family....</i></p> <p><i>When did you show Love, Respect and Courage today? What did you do at school today? What did you have for lunch?</i></p>
<p style="font-size: 2em;"><b>Spring 2</b></p>		<p style="font-size: 2em;"><b>Little Red Hen</b></p>		<p><b>Vocabulary:</b> <i>Persevering, proud, concentrating, exploring, choosing, creative, making links</i></p>
<p><i>Who will help me?</i></p>				