


MFL Curriculum Overview – 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Kapow	Kapow	PlanIt	PlanIt planning	PlanIt planning	PlanIt planning
Year 3	<p><u>French greetings with puppets</u> Pupils learn how to introduce themselves, to ask how someone is feeling and to say how they are feeling.</p>	<p><u>French adjectives of colour, size and shape</u> Peoples learn to say the names of colours, describe shapes using the adjectives of colour and size, create an animal from 2D shapes, and works of art inspired by French artist Matisse.</p>	<p>Topic: Food Glorious Food</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • food; • 'please' and 'thank you'; colours and sizes asking for food, including • likes and dislikes; • • using 'le/la/les' to mean 'the'; • using adjectives in the correct place in a sentence; • spelling adjectives correctly according to number and gender of the nouns. 	<p>Topic: Family and Friends</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • introducing family members; • pets; • the alphabet; • asking how words are spelt; • rooms of the house; • using possessive adjectives 'ma/mon/mes'; • using 'tu' to ask my partner questions; • using 'il/elle'. 	<p>Topic: Our School</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • classroom objects; • asking where things are; • subjects; • likes and dislikes; • PE verbs and giving/following commands; • places around school; • school activities; • using 'il/elle est là' or 'ils/elles sont là'; • converting 'le' and 'la' to 'un' and 'une' 	<p>Topic: Time</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • counting from 11-31; • days; • months; • birthdays; • dates and using a calendar; • turning sentences into questions or statements by rearranging vocabulary order; • changing questions or answers to talk about past or future tenses.
Year 4	<p><u>Portraits</u> Inspired by works from the Louvre, children describe facial expressions, build their descriptive vocabulary and develop an understanding of adjectival agreements and sentence structure.</p>	<p><u>Clothes</u> Children name items of clothing and the different forms of the indefinite article and possessive adjective and practise using the correct adjectival agreement.</p>	<p>Topic: Gone Shopping</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • fruit and vegetables; • likes and dislikes; • clothes; • adjectives of colour; • shops and shopping; • money – asking how much; • numbers to 100; • changing 'le/la/l'/les' (the) to 'du/de la/de l'/des' (some); • using adjectives in the correct place in a sentence; • spelling adjectives correctly according to number and gender of the nouns; • using the appropriate form of 'at' (au or à la). 	<p>Topic: Where in the world?</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • countries; • continents; • animals; • identifying whether nouns are masculine or feminine; • choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands); • using an English/French dictionary or online translator; • using the past tense to say 'J'ai vu...'; • using the pronouns 'il/elle' correctly. 	<p>Topic: What's the Time?</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • o'clock and half past; • daily routine; • understanding a television schedule; • quarter past and quarter to; • the school day – times and subjects; • counting in fives; • starting a sentence with a time connective; • choosing the correct word ('avant' or 'après') when comparing two subjects. 	<p>Topic: Holidays and Hobbies</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • seasons; • weather; • countries; • sports and hobbies; • likes and dislikes; • using the third person plural of 'être'; • choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands); • using possessive adjectives 'ma/mon/mes'.

Year 5	<p>Monster Pets Children use their detective skills to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and described their own monster pet in writing.</p>	<p>Space explorers Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using 'because'.</p>	<p>Topic: That's Tasty</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • food and drink; • days and time - half past and o'clock; • likes and dislikes; • using 'Je voudrais...'; • using 'J'aime...' and 'Je n'aime pas...'; • spelling adjectives correctly according to the number and gender of nouns; • using the correct form of 'some' (du/de/la/de l'/des). 	<p>Topic: Family and Friends</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • rhyming and singing; • animals; • houses and furniture; • recognising and using possessive adjectives; • knowing the difference between 1st and 3rd person; • using a bi-lingual dictionary; • spelling adjectives correctly according to the number and gender of nouns; • using co-ordinating conjunctions; • recognising and pronouncing phonemes accurately. 	<p>Topic: School Life</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • furniture; • pencil case items; • school subjects; • numbers 0-40; • shapes; • using 'il' and 'elle'; • comparing two things and saying which I like best; • using 'Excusez-moi, est-ce que je peux... ?' to ask 'Can I...?'; • using 'Où est ?' and 'Où sont ?' to ask where things are. 	<p>Topic: Time Travelling</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • counting above 1,000; • reading and understanding dates; • saying when you were born; • using 'avoir' correctly; • matching subject and verb; • using past tense – identifying past participle verbs; • identifying and conjugating auxiliary verbs; • changing the past participle to agree with gender and number of the noun.
Year 6	<p>French sport and the Olympics Pupils learn to conjugate the verb 'aller' - to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their cultural knowledge of Pétanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine article about participating in the Olympic Games.</p>	<p>French football champions Pupils learn strategies which they can use in their future learning of other languages and subjects as well as developing their speaking and listening skills, asking and responding to questions and adapting written football player profiles.</p>	<p>Topic: This is France</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • countries; • distances • directions and compass points; • what to do in Paris; • famous French people; • using the correct form of 'de'; • using the correct form of 'être'; • using the correct form of adjectives. 	<p>Topic: All in a Day</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • time – o'clock, half past, quarter past, a.m. and p.m., quarter to, 5 minute intervals, 24 hour clock; • reading and interpreting airport arrivals and departures boards; • numbers 0-50; • days; • school subjects – reading and interpreting a timetable; • conjugating regular verbs ending in '-ir', '-er' and '-re'; • translating simple sentences by conjugating verbs in the present tense. 	<p>Topic: Our Precious Planet</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • identifying environmental challenges; • identifying actions we could take to help the planet; • using the correct form of the near future tense to match the subject of the sentence; • using 'Je pense que...' and the near future to say what people might do; • linking sentences with 'et', 'aussi', 'mais' and 'en plus' 	<p>Topic: More to Explore</p> <p>Key Skills and Vocab:</p> <ul style="list-style-type: none"> • countries; • learning vocabulary; • pronunciation; • culture; • reading/writing/speaking/listening skills; • using a bilingual dictionary; • using nouns, adjectives and adverbs correctly; • using high-frequency verbs in French; • using different verb forms to refer to past, present and future.