

Saint James



Church of England
PRIMARY SCHOOL

Primary PE and Sport Premium Funding 2023 - 2024



Key achievements from previous report ending July 2023:	Areas for further improvement September 2023 – July 2024:
<p>Year 4 swimming back on track after COVID</p> <p>Reaching the county finals in Netball Hampshire Games competition for Year 5/6.</p> <p>Having two girls football free lunchtime clubs running all year.</p> <p>Dance and Gymnastics CPD for all staff</p> <p>Becoming a member of AFPE to increase staffs confidence</p> <p>Changing our PE curriculum to Get Set for PE</p> <p>Assortment of other exercise clubs run by staff at lunchtime or afterschool, including Yoga and ballet.</p> <p>Bikeability booked for Year 6 September 2023</p> <p>Sports Day for all students with parents watching.</p> <p>Play Leaders refereeing football at lunch and running sports competitions.</p> <p>Regular competing in Hampshire games competitions afterschool.</p>	<p>Bike-ability for Year 6 booked and completed every year.</p> <p>Scoot-ability for KS1 booked and completed every year.</p> <p>Walk to school weeks in every term.</p> <p>Compete in cross-country events.</p> <p>PE lead to attend more HSG competitions to allow more groups to go and raise the profile.</p> <p>Track those who attend clubs/competitions via Get Set for PE to track impact on different groups e.g.PP or SEND</p> <p>More in school competitions – especially those run by playleaders.</p> <p>Lunchtime play to encourage more activity through the creation of different zones.</p> <p>Gymnastics Hampshire training for all staff</p>

Meeting national curriculum requirements for swimming and water safety.	July 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>(N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.)</p>	/90
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	/90
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	/90
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £21190		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£1750 (8.4%)
Intent	Implementation		Impact by July 2024	
To have a variety of play equipment available to engage the children to stay active at playtimes.	Check equipment is organised, unbroken, and easily accessible, in addition to purchasing new equipment to replace the ones that are worn. The Play Leaders will show the students how to use it, and how to create new games. Buy new play equipment designed to encourage physical activity (e.g. space hoppers). Split the playground into different zones to allow a variety of different physical active games to be played at the same time. The equipment will be for these new zones will be used in future years.	£1500		
To allow all children access to PE kit suitable to undertake PE.	Buy Spare PE kit, including trainers in a variety of sizes, and supply kit to those families who need it and keep it in school for future needs.	£150		
Maintain brain breaks/active breaks for all students	Through our Get Set for PE purchase and printing for Daily Mile	£100 printing Get Set for PE price below		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			5400 (25.6%)
Intent	Implementation	Impact by July 2024	
To promote all the extra activities that students can access in the school.	Keep the PE board up to date with current clubs, upcoming competitions and results.	£200 for printing costs	
To encourage physical activity at lunch and break time, whilst practising and reinforcing skills learned during PE sessions.	To replace worn specific PE-based playground equipment (e.g. tennis rackets) to back up the teaching in PE, and instruct play leaders (trained Year 6 students) to demonstrate and remind students how to play using the skills they have learnt – all linked to the new up and running Get set for PE curriculum that has a wider variety of sports.	£500	
To promote the physical and mental benefits of getting active on the way to and from school.	To promote Walk to School week and work closely with our JRSOs (Junior road safety officers), buying resources, t-shirts, certificates or prizes to help them promote being active safely. Promote regular physical exercise through empowering pupils with the confidence to cycle to and from school safely.	£200 for printing and laminating	
Provide children in 'wrap around' care the exposure to a variety of physical and sporting activities and increase the level of engagement.	Employ sports coaches to run sporting activities during before and after school. At least one adult to accompany and learn from the coach so it can be	£4000	

<p>Olympian coming in for the day</p>	<p>continued in future if funding is lost.</p> <p>To increase the profile of sports in our school, especially to impress on the kids how being active now is just as important as being active later. Photos and videos to show future year groups and remind them each year.</p>	<p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			£1540 (7.4%)	
Intent	Implementation		Impact by July 2024	
To have a progressive and differentiated PE curriculum that all staff can access and use, which includes guidance on assessing pupils' abilities.	Maintain Get set for PE subscription and ensure all staff have passwords and know how to access and use it, via CPD opportunities, which are mandatory for new staff to the school.	£180		
To increase the staff knowledge of health and safety in PE	Purchase membership for AFPE	£150		
PE leader gymnastics training	To ensure one member of staff is up to date with Hampshire's gymnastics training to filter down to the rest of the school until they can undertake their own course.	£150		
For all teachers to feel secure in their knowledge of teaching Gymnastics and have the safety knowledge to teach conversions	All staff will have gymnastics training from Hampshire to improve their confidence in teaching gymnastics and allow them to teach inversions.	£550		
Dance CPD for all Staff	All staff to be trained in dance, one of the main PE activities.	£510		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:	
		6500 (30.2%)	

Intent	Implementation		Impact by July 2024	
<p>To allow the students to experience a range of sports using the proper markings by getting the field demarcated with a rounder's pitch and a running track during the summer and the playground in winter with four square markings.</p>	<p>Discuss with our site team when and how to get the field demarcated and mark out the size of the pitches. I would like the students to experience sports and athletics with real tracks laid out, especially the use of a running track during athletic lessons and sports day. If there is room, add an extra football pitch so that another football session, assisted by the Play Leaders, can be run at lunchtimes.</p>	<p>£500</p>		
<p>To have frequent sports clubs at lunchtimes and afterschool.</p>	<p>Employ our sports coach to take each KS2 year group to play sports at lunchtime from 12:30-1:00. They will also run at least 3 sports clubs a week. All teachers will be encouraged to hold sports clubs to allow as many students as possible, access to a range of sports (e.g. yoga club). Lunchtime staff will accompany the Sports coach to learn from him so they can take on this role if the funding is lost.</p>	<p>£5000</p>		
<p>Scooter bords for Year R</p>	<p>To encourage them to be active in a fun way which really aids their fundamental movement skills.</p>	<p>£1000</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			6000 (28.4%)	
Intent	Implementation		Impact by July 2024	
To run internal competitions so classes/year groups can compete against each other.	Create LRC competitions for football, netball, and tennis, as well as multi-skill competitions for lower school. Put the sign-up sheets on the PE board, as well as the results. To buy trophy for each sport to award to the winners which can be used for years to come.	£500 for cups and prizes. £1000 for competition equipment		
To create an inclusive Sports Day that allows all bodies to compete competitively.	To run a sports day that is inclusive for all and includes a level of individual competition between pupils.	£500 for extra Sports Day equipment to support full inclusion		
To join in Hampshire Games sports competitions.	Employ Sports Coach to organise and accompany students to afterschool competitions. Ensure all results go onto the PE board and are announced in Collective Worship. PE lead to accompany coach on as many as possible to	£3000		

To use our school to run extra competitions in our cluster.	learn how to do it and how the logistics are create so that it can be done in future if funding is lost. This will allow more children to join in the events as they will not need to travel.	£1000		
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Signed by	
Head Teacher:	
Date:	8.11.23
Subject Leader:	<i>Miss Jessica Howell</i>
Date:	6.11.23
Governor:	Richard Gomer
Date:	8.11.23