<u>Saint James Church of England Primary School – School Development</u> <u>Plan – 2023/24</u>

High Quality Inclusive Teaching – To meet the needs of all groups of children

- 1) All groups of children have the support in place that they need to be successful.
- 2) All pupils consistently achieve highly.
- 3) Over time and across the school, work given enables pupils to consistently achieve the aims of the curriculum.
- 4) Teaching is adapted effectively to meet the needs for all groups of children.
- 5) Teachers and leaders use assessment effectively.

Inclusion - To ensure inclusivity and raise the attainment of SEND children

- 1) Children with SEND achieve the best possible outcomes.
- 2) The curriculum is ambitious and designed to give all pupils with SEND the knowledge and cultural capital they need to succeed.
- 3) The curriculum is adapted for SEND children to develop the skills and abilities to apply what they know. They can do this with increasing fluency and independence.
- 4) Teachers check pupils' understanding systematically, identifying misconceptions accurately and providing direct feedback to support accelerated progress for SEND children.
- 5) SEND children in all year groups are well prepared and confident when transferring to their next year group. Adults in their new classes are knowledgeable about their needs.

Curriculum development

- 1) Curriculum intent and implementation are embedded securely and consistently across the school.
- 2) Ensure there is structured coverage of all foundation subjects across all year groups.
- 3) Develop children's knowledge retrieval, checking pupils know what they should, in all year groups in all foundation subjects.
- 4) Skills in foundation subjects build year on year and progression is tracked across the school.
- 5) The curriculum extends beyond the academic and provides for pupil's broader development including spiritual, moral, social and cultural development of a high quality.

Christian Distinctiveness and Spirituality

- 1) A Christian vision is evident in the curriculum, collective worship and Religious Education.
- 2) Collective Worship inspires a high level of spiritual and moral reflection.
- 3) Outstanding teaching and learning is demonstrated in Religious Education.
- 4) Understanding Christianity is used effectively by all year groups in Religious Education.
- 5) Christian values and teaching is evident in all parts of school life.

