Year 6

Autumn 1

Asia

English

Like with reading, we will be using 'The Girl Who Stole an Elephant' to begin our Year 6 writing! Along with this, the children will write a short narrative to create suspense. We will also be using our experiences from Little Canada to write informal letters to friends and family.

Spelling and Phonics

As a school, we follow Read Write Ink for phonics and use the Spelling Shed resources. We will recap the rules for adding the 'ly' suffix, the 'tion, ssion or cian' suffix, the 'ibly/ably' suffix and the 'ent/ant' suffix. We will also be recapping the Year 1 and 2 spelling rules in our 'review' part of each spelling lessons to make sure they are second nature in the high level vocabulary we use in our writing.

Reading

In our reading lessons, we will be focusing on our skills through a book which the children will be familiar with from Year 5 called: The Girl Who Stole an Elephant by Nizrana Farook. We will also be looking at some of the culture of Asia in non-fiction books.

Reading at Home

To enable better learning, please read any books below:

- Any books based in Asia or the class country.
- Adventure books that have a sense of tension.

And of course, your first books in the 40 recommended book reading challenge.

Handwriting

By year 6, children should be using a neat and even joined handwriting. Some children will need to keep practising to achieve this. Please see the link below for more information. https://www.cambridge.org/gb/s/7314/9020/2522/PfH_Messages_for_Parents_combined.pdf

Maths

Place Value

We will be exploring numbers up to 1 million. The children will be putting them on a number line, drawing them, making them, writing them in words, comparing them, rounding them, adding 10, 100 and 1,000 them and solving problems using them.

Addition/Subtraction

We will be adding numbers with up to 6 digits, using the formal/compact method. We will start by making and drawing it before using the abstract method. We will then solve problems using the methods we have learnt.

$$\begin{array}{r} 243 \\ +\,368 \\ \hline 611 \\ \scriptstyle 1\ 1 \end{array} \qquad \begin{array}{r} \scriptstyle 2\ 1 \\ 234 \\ -\,88 \\ \hline 6 \end{array}$$

$$12\overline{)2514} = 0212$$

$$\begin{array}{r} 124 \\ \times\ 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \\ \scriptstyle 1\ 1 \end{array}$$

Multiplication/Division

We will build on the learning that the children did in year 5, using the formal written method for both multiplication and division. They will need to apply these skills to solve reasoning problems.

We will also be improving our mental maths. To help your child succeed in year 6 maths, times tables will be essential. We will be teaching the children a number of easy games to play and practice this term.

Year 6

Autumn 1 — Asia

How is Asia different to the UK?

About the Topic!

What are China, India and Japan like? We start the year off by researching our class country, exploring the key human/ physical features, identifying specific tourist sites both natural and man-made.
Year 6 begin their journey of independence through an afternoon section called: Rolling Programme, preparing them for secondary school.

Art

Our second week of term will concentrate on art and using our topic focus of Asia for inspiration. Using different drawing and painting techniques, we will be looking to replicate Chinese artwork and create our own Chinese fans!

Geography

We will use Maps/Atlases to identify our class countries, locate other countries in the world and concentrate on various regions, key human and physical characteristics, major cities and other significant landmarks. We will also discuss the purpose of longitude and latitude lines.

Music

Throughout our music lessons and in preparation for our Harvest festival in church, we will practice: Singing with good diction; Performing with accuracy and expression, showing an understanding of the context of the music.

ICT

We will use ICT in a variety of ways: research, typing up writing and educational programmes

E-safety
Year 6 will focus on all aspects of searching and using social media safely and kindly. Including keeping passwords safe and how to report something wrong.

Wider Curriculum

Community

During the Harvest Festival, we will be singing, reading and donating.

During our 3rd week of term we will be heading to Little Canada!

Enrichment Opportunities

During D&T, we will be creating Asian influenced recipes for the kitchen who will make the best three for us!

Key Vocabulary

India, China, Japan, Beijing, Tokyo, New Delhi, longitude and tourist

Taking Risks!

This term we will be voting for our new head boy, head girl and prefects to represent the school. They will have to write a persuasive letters to Mrs Marsh to convince her that they are a good candidate, who will narrow the students down to a few to vote for.

French

We will be learning:
Name of sports and simple sentences related to sports. Knowing where French speaking countries are located . Translating text about an Olympic sport.

R.E

We will be studying a unit called: Understanding Christianity, Creation/Fall which will include:

Explaining what Psalm 8 has to say about the idea of God as creature and the place of humans in creation.

Science

We will be learning about light. We will look into how light is created and its importance in enabling our sight. We will also be looking how different parts of the world see the sun differently.

Food for Thought!

On the homework each week, we will post a thought for the week. These are interesting points to think about and discuss over the dinner table. There may not be a correct answer to these—just something to chat about.

Year 6

Autumn 2 | Britain since 1066

English

In year 6, we will be looking at the story 'Stormbreaker' by Anthony Horowitz. Learning about MI5 spies provides us opportunities for great writing such as: a gadget non-chronological report, an action narrative and an informal letter.

Spelling and Phonics

We will be learning and revising key spelling rules next term, including:

The 'soft c' spelled 'ce'

The prefixes 'dis-', 'un-', 'over' and 'im'

Words with the /f/ sound spelled 'ph'

Words with an unstressed vowel sound

Please continue to practise the year 2, 3/4 and 5/6 spelling lists you are working on.

Reading

In our reading lessons, we will focus on our Hampshire reading skills through Stormbreaker and a linking book about Alex Rider's gadgets. We will specifically focus on inferencing skills this term.

Reading at Home

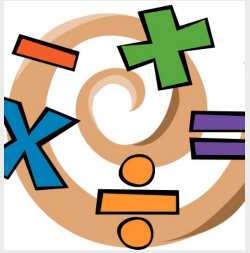
Any action narratives. A few examples:

- Raven's Gate
- Wildspeark
- Artimis Fowl
- Brightstorm
- The Ruby in the smoke

Handwriting

To meet national expectations in year 6, all handwriting must be joined, consistent and legible. Please see the link below for more information. https://www.cambridge.org/gb/files/7314/9020/2522/

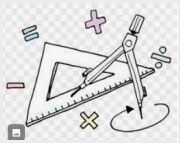
Maths



Basic Operations

We will continue by completing the two final operations. The focus will initially be on the traditional written methods before looking at how to apply reasoning to real-life problems.

Fractions and Percentages



A large proportion of our year is taken up by fractions, the understanding of which is essential. This will include making fractions and also using fractions with all four operations.

During our percentage learning, we will be converting between fractions and percentages as well as finding percentages of whole numbers and percentage increase / decrease. This will be followed by our reasoning problems with real life contexts (profit, loss, sales, discounts etc). We even go shopping in the Argos catalogue for sale items!

We will also be improving our mental maths. To help your child succeed in year 6 maths, times tables will be essential. We will be teaching the children a number of easy games to play and practice these throughout the autumn term.

Autumn 2 Britain since 1066

How has Britain changed since 1066?

About the Topic!

We will be focusing on Great Britain since 1066. This will be an opportunity for the children to explore a range of settlement periods over the last 1000 years and come to a conclusion of our enquiry question. It will also be another opportunity for the children to work like historians and weigh up

History

We will be learning all about Britain since 1066. Whether diving into the mysteries of the Medieval Period or dog fights of WW2, the children will be looking at all aspects to life of the different ages and how they have impacted the way we live today.

ICT

Continuing on from our research in history, will be evaluating the reliability of online sources. When working as historians, it is important that the children understand how conclusions are made throughout history and we will be assessing different primary and secondary sources that we can find online.

Geography

We will attempt to understand geographical similarities and differences through the study of human geography of a region of the United Kingdom. This will be done specifically through the study of maps and applying our mapwork skills.

D&T

We will be looking to join textiles using a greater variety of stitches, such as backstitch, whip stitch, blanket stitch.

We'll use a full range of materials and components, including textiles and then critically evaluate the quality of design, manufacture and fitness for purpose of products as they design and make them.

Wider Curriculum

Courageous Advocacy

We will be creating a walk to school campaign after learning about how much energy we burn while walking and its benefit vs how much energy our cars burn and the environmental impact.

Enrichment Opportunities

- Child-led collective worships
- Head boy, girl and prefect elections

Key Vocabulary

Medieval, Tudors, Victorians, WW1, WW2, primary and secondary sources, past, historians, artefacts, reliability.

Taking Risks!

Year 5 and 6 Christmas Concert at the church — performing songs and speaking in front of an audience.

French

We will be learning:

- Familiar vocabulary to construct a sentence
- Understanding comprehension question in French.

To follow the rules of a game using new methods to recall vocabulary.

R.E

This half term we look at the story of the birth of Christ. We will investigate why there are two interpretations of the story and explain the value of different viewpoints . We will then attempt to explain our personal viewpoints.

PSHE

Explain what is meant by the terms:

Negotiate and compromise.

And suggest positive strategies to follow these in real life.

Food for Thought!

On your homework each week, there will be a point to ponder section. With our topic of history being our focus this half term and Christmas on the way, we will primarily make these topics the focus.