Year 6

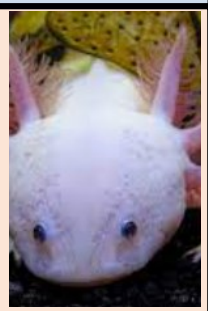
Summer 1

Evolutionary or revolutionary—you decide...

English

The first part of this summer term will be focused on our upcoming SATs tests. Therefore, we will be continuing to use Letters from the lighthouse to create a formal letter to persuade the coast guard not to 'erase' the lighthouse. After SATs, we will be writing for a range of purposes and taking inspiration from books called ***Unusual Creatures*** and a ***Literacy Shed*** *video called Alma.*

Reading



After SATs is completed, we will be resuming our text drivers with a book called Unusual creatures. This book is written as a series of non-chronological reports about the planets more unusual inhabitants.

Reading at Home

We continue to encourage the children to reach a range of texts. Can anyone complete the 40 book challenge before the end of the year? Some pupils have really taken to this challenge and loved the 40 Reads quiz last half term.

Spelling and Phonics

Throughout year 6, we will be having weekly spelling tests which will focus on all KS2 high frequency words and the spelling rules. These will be sent home weekly as part of the homework on Seesaw with the homework. The children can practice these in a variety of ways including: hangman, word pyramids, look-cover-write-check, multi-coloured writing and their current favourite: trying to write with their left and right hands.

Handwriting

In year 6, it is compulsory that all handwriting is consistent and legible. We will ensure all handwriting is of a high enough standard for KS2 SAT assessments. For their writing, it must be joined.

Maths

We will finalise our preparation for the national test. We have completed the curriculum and are just closing the final gaps before we take the tests in the second week in May.

Once the tests are completed, we will continue to keep up with regular Maths exercises so that we don't loose the skills we have developed.

We will however do what the children think of as more 'fun Maths' such as The Fairground Project. This is a lengthy project (this will continue into next half term) in which they plan , design and budget for a Fairground. Given set budgets, each pupil will need to ensure they include all the essentials for their theme park, while ensuring they have sensational rides to draw in the customers in order for the park to make a profit.

Year 6

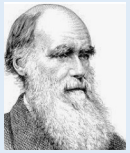
Summer 1

Evolutionary or revolutionary — you decide...

How has the theory of evolution effected how we see creation?

About the Topic!

We still start our term focusing on the lead up to SATS while starting to learn about Darwin's theory of evolution and become evolutionary biologists!. We will use Art and ICT to explore the glory of creation and the theories that Darwin came up with as we create our own potential creatures.



SATS Timetable

Monday 13th May 9am— Grammer Test

Monday 13th May 10am— Spelling

Tuesday 14th May 9am— Reading Test

Wednesday 15th May 9am—Maths Arithmetic Text

Wednesday 15th May after break —Maths Reasoning Test

Thursday 16th May 9am—Maths Reasoning Test (Paper 3)

If your child is off or ill, they must not go online or contact anyone else. Please contact the school immediately— Miss Howell would be grateful if you could also send her a Seesaw message or email her.

DT

What would your perfect classroom look like?

Discover: Research different design ideas on the computers for different subjects

Develop: Experiment with different materials you will use – how to cut/assemble

Design: Build your classroom

Discuss: Present your classroom and get feedback on the design – did you meet the design brief? How did your design change?

ICT

We will be:

Using the skills already developed to create content using unfamiliar technology.

Trying to select, use and combine the appropriate technology tools to create effect.

Trying to code equipment (Lego Sky Swinger) to go forwards and backwards as well as introducing music and lighting. This will be at Paulton's Park.

Wider Curriculum

Year 6's will play a big part in Sports day. Not just the head boy/girl and the prefects who will help welcome the parents, show them the facilities and where to stand but the playleaders will be leading the activities for KS1. Some of Year 6 will even be sound technician's as they control the microphone and music throughout the day.

Enrichment Opportunities

On our Paultons Park trip, we will get to experiment with coding models of real rides during the computing workshop.

Key Vocabulary

Major, minor, profit, loss, adaptation, evolution

Taking Risks!

We will be jumping out of our comfort zone when we go to Paultons Park and have the courage to try new rides that we may have been scared of before! We will show love and respect to our peers and members of the community if they are scared. It will be a real treat after completing our SATs this term.

French

We will be: Retelling a route to school accurately using picture and word cards. Some will be able to read aloud accurately and put together phrases to create their own description of their journey to school. Answering the direction questions using the sheet as a prompt. Putting modes of transport into a simple sentence,

DT

We will be designing, planning and then building models of Sky Swingers. This will expose the children to working with wood and using the appropriate hand tools safely. This topic links to the Computing skills and the Maths Fairground Project.

PSHE

We will: Explain how emotional needs impact on people's behaviour. Suggest positive ways that people can get their emotional need met. Understand and give examples of conflicting emotions. Understand and reflect on how independence and responsibility go together.

Food for Thought!

On the homework each week, we will post a though for the week. These are interesting points to think about and discuss over the dinner table. There may not be a correct answer to these—just something to chat about.

Year 6

Summer 2

Ch...ch...changes

English

Throughout summer 2, we will be focusing on independently writing. We have a number of writing journeys to complete linked to Shakespeare's MacBeth including a character description of the witches, followed by a persuasive formal letter from Lady Macbeth to her husband.

Spelling and Phonics

In line with the children's writing moderation, we expect the children to be able to check their own spellings and phonics. We have recapped all of our Year 5 and 6 spellings to ensure they are prepared for secondary school.

Reading

After half term, we will be studying Macbeth by William Shakespeare. It links in perfectly with our writing journeys .

Reading at Home

Reading remains an essential element of your child's learning. Please encourage them to continue reading. They may well be given reading to do over the

Handwriting

In year 6, it is compulsory that all handwriting is consistent and legible. The SATS may be over, but we need to continue working on the presentation of our work.

Maths

After half term, we will be embarking on some more fun maths investigations and projects such as The Fairground Project. This is a lengthy project in which they plan, design and budget for a Fairground.

Given set budgets, each pupil will need to ensure they include all the essentials for their theme park, while ensuring they have sensational rides to draw in the customers in order for the park to make a profit.

Year 6

Summer 2

Ch...ch...changes

Are we ready to move on?

About the Topic!

This half term we will be focusing on transition and the many changes occurring in our students lives, both physically and emotionally. We will be looking at changes through many different topics including: PHSE, Music, Drama,

D&T

Firstly in D&T, we will be using our inspiration from Paulton's Park to design, create a prototype and evaluate our own Fair ground rides. This links with our Maths Theme Park topic.

During our Mayan topic, we

Music/Drama

We will be putting on a show this term, using all of our music skills for the performing, with a bit of Art/D&T cross curricular skills for the set and props. ICT will also play a part with the use of music, images and lighting for our play.

PSHE

Children will be looking at growing and changing throughout this half term.

This will not only cover the physical aspects of growing up but also the mental aspects of growing and changing during this period (Parents meeting on 12th June about this)

History

We will be studying the Mayans this term, focusing on planning and presenting a self-directed project or research about the studied period while considering different ways of checking the accuracy of interpretations of the past and beginning to evaluate the usefulness of different sources.

Wider Curriculum

1. Creating a Year 6 Play to perform to school and parents.
2. Creating and giving a presentation for Cathedral Leavers Celebration—this year it is a clay art project.
3. Creating and presenting a leavers

Enrichment Opportunities

As Year 6 leavers, we have the privilege to visit Winchester Cathedral and be part of their

Key Vocabulary

Major, minor, profit , loss,

Taking Risks!

This term is all about the children becoming ready to step out of the comfort zone of Year 6 and moving on to

French

Remembering the countries of the world in French.

Being able to identify the present and future tenses in reading and listening.

Labelling clothing correctly, speaking in sentences and

R.E

Pupils will be able to:

- respond to peace from their own experience

explain how their understanding of peace affects the way they behave.

Transition

We will spend a fair amount of time ensuring the pupils are prepared and comfortable with the changes ahead and what the expectations of the various secondary schools are.

Food for Thought!

On the homework each week, we will post a thought for the week. These are interesting points to think about and discuss over the dinner table. There may not be a correct answer to these—just something to chat about.