

Saint James



Church of England
PRIMARY SCHOOL

Primary PE and Sport Premium Funding 2022 - 2023



Key achievements from previous report ending July 2022:	Areas for further improvement September 2022 – July 2023:
<p>Cricket Coach from Hampshire cricket came in for a half term on a Friday for 5 classes in the school; he also took a CPD session for all staff.</p> <p>Catch up Swimming for Year 5 and regular timetable for Year 4.</p> <p>Girls Football club every Friday lunchtime, run by staff.</p> <p>Assortment of other exercise clubs run by staff at lunchtime or afterschool, including 'Just dance'.</p> <p>RAD Ballet class for Year 1 and 2 students every Tuesday.</p> <p>Bikeability for Year 5.</p> <p>The continued use of the PE Hub scheme of work to help staff teach the curriculum, and to keep track of what was missed through lockdowns for the next year.</p> <p>Sports Day for all students with parents supporting.</p> <p>Playground equipment back in the whole school, and organised Play Leaders regularly helping out at lunchtime.</p> <p>Regular competing in Hampshire games competitions afterschool.</p> <p>Competing in cross country competition.</p>	<p>Overall coverage of students attending competitions.</p> <p>Interschool competitions.</p> <p>Play Leaders to be even more active to encourage activity during playtime.</p>

Meeting national curriculum requirements for swimming and water safety.	July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>(N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.)</p>	77/95 (81%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79/95 (83%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70/95 (73%)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £21061	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: (£2311) 10.9%
Intent	Implementation	Impact by July 2023	
To promote all the extra activities that students can access in the school.	Keep the PE board up to date with current clubs, upcoming competitions and results.	£300 for printing costs	Pupils have started to look on the board for activities and we have many more pupils in lunchtime active clubs then last year.
To have a variety of play equipment available to engage the children to stay active at playtimes.	Check equipment is organised, unbroken, and easily accessible, in addition to purchasing new equipment to replace the ones that are worn. The Play Leaders will show the students how to use it, and how to create new games. Buy new play equipment designed to encourage physical activity (e.g. space hoppers).	£1500	Play equipment is out more regular and the children are eager to use it – helping them to stay active.
To allow all children access to PE kit suitable to undertake PE.	Buy Spare PE kit, including trainers in a variety of sizes, and supply kit to those families who need it.	£511	All pupils have been appropriately dressed to allow them to join in with PE. We have even extended this scheme to sell a lot of second hand uniform to support our PP families.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: (£4900) 23.3%
Intent	Implementation	Impact by July 2023	
To encourage physical activity at lunch and break time, whilst practising and reinforcing skills learned during PE sessions.	To replace worn specific PE-based playground equipment (e.g. tennis rackets) to back up the teaching in PE, and instruct play leaders (trained Year 6 students) to demonstrate and remind students how to play using the skills they have learnt.	£500	After 20 Year 5 and 6s undertook playleader training, they have been out every day as advocates for active play – even setting up a skipping competition where students from every task took part voluntarily.
To promote the physical and mental benefits of getting active on the way to and from school.	To promote Walk to School week and work closely with our JRSOs (Junior road safety officers), buying resources, t-shirts, certificates or prizes to help them promote being active safely. Promote regular physical exercise through empowering pupils with the confidence to cycle to and from school safely.	£200 for printing and laminating £2000 for Bikeability, Scootability and balancebikes	We had a walk to school week which encouraged many more people to walk and scoot to school. We have booked bike ability for September 2023 for Year 6.
Provide children in ‘wrap around’ care the exposure to a variety of physical and sporting activities and increase the level of engagement.	Employ sports coaches to run sporting activities before and after school.	£2000	Children during Early birds are more active during the mornings, helping this count towards their physical activity, especially as most of them are driven
Classes to regularly take movement breaks throughout the day.	To create an online movement break system and ensure all students have access to it.	£200	

			<p>to school.</p> <p>We now have Learning through Sport doing clubs every afternoon.</p> <p>Our new Get set for PE curriculum provider gives us a wide variety of these breaks.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				(£5650) 26.8%
Intent	Implementation		Impact by July 2023	
To have a progressive and differentiated PE curriculum that all staff can access and use, which includes guidance on assessing pupils' abilities.	Renew the PE Hub subscription and ensure all staff have passwords and know how to access and use it, via CPD opportunities, which are mandatory for new staff to the school.	£500	We have found a better system which is the same price as PE Hub and Fitter Future together and gives both benefits as well as many more. Our PE curriculum now covers a wider range of Sports but starts with the fundamentals and builds on these sports each year.	
To increase the staff knowledge of health and safety in PE	Purchase membership for AFPE	£150		
For all teachers to feel secure in their knowledge of teaching (demonstrating and differentiating) indoor PE, especially gymnastics and dance.	Employ a specialist sports coach and/or outside agency to support teachers' CPD, and encourage pupil engagement during lesson time.	£5000		

			allows the teachers to improve their PE teaching.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: (£3700) 17.6%	
Intent	Implementation		Impact by July 2023	
To allow the students to experience a range of sports using the proper markings by getting the field demarcated with a rounder's pitch and a running track during the summer.	Discuss with our site team when and how to get the field demarcated and mark out the size of the pitches. I would like the students to experience sports and athletics with real tracks laid out, especially the use of a running track during athletic lessons and sports day. If there is room, add an extra football pitch so that another football session, assisted by the Play Leaders, can be run at lunchtimes.	£500	Sports Day was a bit success and lots of children used the track during lunchtime and other free time, enjoying racing each other. We used a football pitch on the field allowing the children to play on bigger pitches during their allocated football day. Playleaders helped out and were referees for these matches meaning we only needed the same amount of staff.	
To have frequent sports clubs at lunchtimes and afterschool.	Employ our sports coach to take each KS2 year group to play football at lunchtime from 12:30-1:00. They will also run 3 sports clubs a week. All teachers will be encouraged to hold sports clubs to allow as many	£3000	The MUGA is used in two sessions every lunchtime allowing two girls football clubs and KS1 and KS2 cricket clubs to take place as well as Year 3, 4, 5 and 6 to each	

<p>To experience different track activities during PE, Sports day, afterschool clubs and playtimes.</p>	<p>students as possible, access to a range of sports (e.g. yoga club).</p> <p>Demarcation of a running track on the field.</p>	<p>£200</p>	<p>have their own football day. This is a much better use of our facilities.</p> <p>Sports day was a success, allowing students to do running, hockey and obstacle races – sports that are not usually covered within the curriculum.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: (£4500) 21.4%
Intent	Implementation	Impact by July 2023	
<p>To run House competitions in as many sports as possible throughout the year – adding to House points and a Sports day based on Houses at the end of the Year.</p>	<p>Create House competitions for football, netball, and tennis, as well as multi-skill competitions for lower school. Put the sign-up sheets on the PE board, as well as the results. To buy trophy for each sport to award to the winning House.</p> <p>To run a sports day that is inclusive for all and includes a level of individual competition between pupils.</p>	<p>£500 for cups and prizes.</p> <p>£1000 for competition equipment</p>	<p>We have created Skipping competitions, run by play leaders for the school where pupils from every class took part and earned certificates. This was a trail that was very successful and our Playleaders will run a different in house competition each half term starting in September as the school went skipping mad for two weeks – with children even asking teachers for extra practice during brain breaks.</p>
<p>To join in Hampshire Games sports competitions.</p>	<p>Employ Sports Coach to organise and accompany students to afterschool competitions. Ensure all results go onto the PE board and are announced in Collective Worship.</p>	<p>£3000</p>	<p>We have competed in competitions every half term. Celebrating successes on the Sports board, in collective worship and on the weekly newsletter. Our children are excited to be asked to join the competitions and we even got to the county finals in netball this year.</p>

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Signed by	
Head Teacher:	
Date:	
Subject Leader:	<i>Miss Jessica Howell</i>
Date:	<i>20/6/22</i>
Governor:	
Date:	