

Saint James



Church of England  
PRIMARY SCHOOL

Primary PE and Sport Premium Funding 2023 - 2024



Key achievements from previous report ending July 2023:	Areas for further improvement September 2023 – July 2024:
<p>Year 4 swimming back on track after COVID</p> <p>Reaching the county finals in Netball Hampshire Games competition for Year 5/6.</p> <p>Having two girls football free lunchtime clubs running all year.</p> <p>Dance and Gymnastics CPD for all staff</p> <p>Becoming a member of AFPE to increase staffs confidence</p> <p>Changing our PE curriculum to Get Set for PE</p> <p>Assortment of other exercise clubs run by staff at lunchtime or afterschool, including Yoga and ballet.</p> <p>Bikeability booked for Year 6 September 2023</p> <p>Sports Day for all students with parents watching.</p> <p>Play Leaders refereeing football at lunch and running sports competitions.</p> <p>Regular competing in Hampshire games competitions afterschool.</p>	<p>Bike-ability for Year 6 booked and completed every year.</p> <p>Scoot-ability for KS1 booked and completed every year.</p> <p>Walk to school weeks in every term.</p> <p>Compete in cross-country events.</p> <p>PE lead to attend more HSG competitions to allow more groups to go and raise the profile.</p> <p>Track those who attend clubs/competitions via Get Set for PE to track impact on different groups e.g.PP or SEND</p> <p>More in school competitions – especially those run by playleaders.</p> <p>Lunchtime play to encourage more activity through the creation of different zones.</p> <p>Gymnastics Hampshire training for all staff</p>

Meeting national curriculum requirements for swimming and water safety.	July 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>(N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.)</p>	67/82 (81.7%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66/82 (80.4%)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63/82 (76.8%)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £21190		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1750 (8.4%)
Intent	Implementation		Impact by July 2024	Evidence July 2024
To have a variety of play equipment available to engage the children to stay active at playtimes.	Check equipment is organised, unbroken, and easily accessible, in addition to purchasing new equipment to replace the ones that are worn. The Play Leaders will show the students how to use it, and how to create new games. Buy new play equipment designed to encourage physical activity (e.g. space hoppers). Split the playground into different zones to allow a variety of different physical active games to be played at the same time. The equipment will be for these new zones will be used in future years.	£1500	Children are more active at playtimes and are engaged.	Photos I took last year in the playground VS this year show an increase amount of activity.
To allow all children access to PE kit suitable to undertake PE.	Buy Spare PE kit, including trainers in a variety of sizes, and supply kit to those families who need it and keep it in school for future needs.	£150	All children accessing PE.	We still need some more sizes as some of our Spare PE kit was gifted to the children so that they could keep it permanently. <b>76.59% of children love PE</b>

Maintain brain breaks/active breaks for all students	Through our Get Set for PE purchase and printing for Daily Mile	£100 printing Get Set for PE price below	Reduction of fidgets throughout lesson time.	Ofstead noted our Outstanding behaviour
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5400 (25.6%)
Intent	Implementation		Impact by July 2024	
To promote all the extra activities that students can access in the school.	Keep the PE board up to date with current clubs, upcoming competitions and results.	£200 for printing costs	Higher percentage of children undertaking and wanting to undertake sport related clubs and competitions.	Children are actively asking me about Sports competitions that they have seen on the board. Children who have done competitions have asked if they will be on the board, newsletter and get a certificate in collective worship. We went to more competitions last year than the year before. 12 competitions compared to 8 in the previous year.
To encourage physical activity at lunch and break time, whilst practising and reinforcing skills learned during PE sessions.	To replace worn specific PE-based playground equipment (e.g. tennis rackets) to back up the teaching in PE, and instruct play leaders (trained Year 6 students) to demonstrate and remind students how to play using the skills they have learnt – all linked to the new up and running Get set for PE curriculum that has a wider variety of sports.	£500	Children are more active at playtimes and are engaged.	Ofstead observed playtimes and the play leaders working with children using tennis rackets. 88.77% of PP achieved ARE overall in PE by the end of the Year.
To promote the physical and mental benefits of getting active on the way to and from school.	To promote Walk to School week and work closely with our JRSOs (Junior road safety officers), buying	£200 for printing and laminating	More families regularly walk, scoot or cycle to school.	Our Year 6s proved that their work to promote walking to school, improved

<p>Provide children in 'wrap around' care the exposure to a variety of physical and sporting activities and increase the level of engagement.</p>	<p>resources, t-shirts, certificates or prizes to help them promote being active safely. Promote regular physical exercise through empowering pupils with the confidence to cycle to and from school safely.</p> <p>Employ sports coaches to run sporting activities during before and after school. At least one adult to accompany and learn from the coach so it can be continued in future if funding is lost.</p>	<p>£4000</p>	<p>Children are active before and after schools. Adults to them take over from Mr Whitlock.</p>	<p>the amount of children walking to school (It was completed as an additional Science activity). This still needs work as we still have a large proportion of our families driving who are in walking distance. There was a 10% increase in those who walk to school.</p> <p>Adults are starting to run before school sports sessions by themselves using the training from Mr Whitlock.</p>
<p>Olympian coming in for the day</p>	<p>To increase the profile of sports in our school, especially to impress on the kids how being active now is just as important as being active later. Photos and videos to show future year groups and remind them each year.</p>	<p>£500</p>	<p>Increased profile of sport</p>	<p>The children could talk about Aaron Phipps and watched him on the paralympics and in increased our uptake of KS2 Sports day (which included an Aaron Phipps lane) to 99% of students.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£1540 (7.4%)

Intent	Implementation		Impact by July 2024	
To have a progressive and differentiated PE curriculum that all staff can access and use, which includes guidance on assessing pupils' abilities.	Maintain Get set for PE subscription and ensure all staff have passwords and know how to access and use it, via CPD opportunities, which are mandatory for new staff to the school.	£180	All adults accessing, using and assessing using AFPE.	100% of data completed on Get set for PE. 95.51% achieving ARE or GD overall.  8% said in January that they could cater for all need. This rose to 48% by the end of the year.
To increase the staff knowledge of health and safety in PE	Purchase membership for AFPE	£150	Staff confident to teach gymnastics/dance safely.	Gymnastics was taught well based on my lesson observations last year.
PE leader gymnastics training	To ensure one member of staff is up to date with Hampshire's gymnastics training to filter down to the rest of the school until they can undertake their own course.	£150	Miss Howell to teach inversions.	I was able to safely teach inversions, offer to come into other lessons if they wanted to teach inversions and I have booked the training for the whole staff next year. Only 16% were the top confidence in January. This increased to 32% by June.
For all teachers to feel secure in their knowledge of teaching Gymnastics and have the safety knowledge to teach Inversions	All staff will have gymnastics training from Hampshire to improve their confidence in teaching gymnastics and allow them to teach inversions.	£550	For a breath of gymnastics skills taught and children to be allowed to cartwheel on the field safely.	This training will be completed in February 2025 so I used the funding to secure an table tennis table that children can use during
Dance CPD for all Staff	All staff to be trained in dance,		High level of dance lessons	

	one of the main PE activities.	£510	being taught and staff feeling confident to teach them.	<p>ELSA sessions to keep them active.</p> <p>My lessons observations agree with the impact and my staff questionnaire show that there was a high level of staff confidence with teaching the curriculum. Only 32% were confident in the resources in January. This increased to 64% by June.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			6500 (30.2%)
<b>Intent</b>	<b>Implementation</b>	<b>Impact by July 2024</b>	<b>Evidence</b>
To allow the students to experience a range of sports using the proper markings by getting the field demarcated with a rounder's pitch and a running track during the summer and the playground in winter with four square markings.	Discuss with our site team when and how to get the field demarcated and mark out the size of the pitches. I would like the students to experience sports and athletics with real tracks laid out, especially the use of a running track during athletic lessons and sports day. If there is room, add an extra football pitch so that another football session,	£500  Increased physical activity by children playing the sports they have been taught but on their own at playtime.	Photos of the track during Sports Day. Photos of increased activity during lunchtime compared to last year.  PP Chn achieving ARE in Athletics = 84.71% Rounders = 98.55%

<p>To have frequent sports clubs at lunchtimes and afterschool.</p>	<p>assisted by the Play Leaders, can be run at lunchtimes.</p> <p>Employ our sports coach to take each KS2 year group to play sports at lunchtime from 12:30-1:00. They will also run at least 3 sports clubs a week. All teachers will be encouraged to hold sports clubs to allow as many students as possible, access to a range of sports (e.g. yoga club). Lunchtime staff will accompany the Sports coach to learn from him so they can take on this role if the funding is lost.</p>	<p>£5000</p>	<p>Increase participation by pupil premium students in clubs.</p>	<p>I would like to ensure the MUGA is used 100% of lunchtimes next year as this year has been so successful. 22.22% PP attended a club 24.% Non PP attended a club</p>
<p>Scooter bords for Year R</p>	<p>To encourage them to be active in a fun way which really aids their fundamental movement skills.</p>	<p>£1000</p>	<p>Reception children have good data to show they have reached expected competence.</p>	<p>97% achieved ELG in Gross motor skills at the end of Year R</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6000 (28.4%)
Intent	Implementation		Impact by July 2024	
To run internal competitions so classes/year groups can compete against each other.	Create LRC competitions for football, netball, and tennis, as well as multi-skill competitions for lower school. Put the sign-up sheets on the PE board, as well as the results. To buy trophy for each sport to award to the winners which can be used for years to come.	£500 for cups and prizes.  £1000 for competition equipment	Increase the amount of students taking part in competitions. Children to discuss competitions and celebrate the sporting achievements of others.	Our competitions increased and the amount of children who took part increased. We also achieved the Gold Mark from our School Games Organisers in recognition of this. Next year, I would like to formalise some of these internal competitions so that I can keep track of data rather than having a turn up and try approach to all of them.
To create an inclusive Sports Day that allows all bodies to compete competitively.	To run a sports day that is inclusive for all and includes a level of individual competition between pupils.	£500 for extra Sports Day equipment to support full inclusion	For all students to be able and wish to part take in sports day.	99% children attendance for KS2 Sports Day of those children who were at school that day. KS1 sports day was sadly cancelled 3 times but was held in classes – I would like to ensure this is not cancelled next year so that I can measure the full impact.
To join in Hampshire Games sports competitions.	Employ Sports Coach to organise and accompany students to afterschool competitions. Ensure all results	£3000	Sports Coach to show Miss Howell how to access competitions and	Miss Howell ensured Saint James attending two competitions with no input

<p>To use our school to run extra competitions in our cluster.</p>	<p>go onto the PE board and are announced in Collective Worship. PE lead to accompany coach on as many as possible to learn how to do it and how the logistics are create so that it can be done in future if funding is lost.</p> <p>This will allow more children to join in the events as they will not need to travel.</p>	<p>£1000</p>	<p>what they are like so that she can run extra.</p> <p>To run extra competitions to increase our children's opportunities to take part in sporting competitions or festivals.</p>	<p>from the Sports Coach. As it was difficult to get a second member of staff with her, she would like to get the 2<sup>nd</sup> member of staff to attend with the Sports Coach next year so that both Saint James staff members can access the competitions independently from our Sports coach.</p> <p>Only 2.22% of our 590 pupils went to a intra-school competition last year. I would like to increase this and give a lot more students opportunities. We only reached 4% of our PP students and 5.56% of our SEND students– I want to build on that next year.</p> <p>This was not achieved but what was achieved was Miss Howell attending the PE conference which prompted her to investigate and plan for training on Sensory circuits for next year, Miss Howell achieving the Gold mark from SGO which has meant an increase in considering how we can make sure that</p>
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				children are active for at least 60 mins a day but even more about teaching them physical literacy. We have also used this funding to buy basketball nets and sand to make them safe – allowing children to experience shooting with a backboard (something that I know our school children wanted from their pupil voice surveys).
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