The week ahead @ Saint James

"Be strong and courageous and do it!" 1 Chronicles 28:20

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Friday 20th November

Issue 205

Tues 24th Nov	Wed 25th Nov		Fri 27th Nov	Tues 1st Dec	Wed 2nd Dec	Thurs 3rd Dec	Fri 4th Dec
Prayer group meeting 2.30pm	Tour for parents of prospective Year R pupils	Beginning of bookfair in school	SJSA Christmas shopping day	Tour for parents of prospective Year R pupils	Year R England Class Nativity for parents 2.30pm	Year R Scotland Class Nativity for parents 2.30pm	Year R Wales Class Nativity for parents 2.30pm

A message from the Senior Leadership Team

Schools nationally have been observing National Anti-Bullying Week this week, beginning with Odd Socks Day on Monday. Children (and adults) were encouraged to wear odd socks, to represent how everyone is unique. We were truly staggered by the plethora of different socks on display; from multi-coloured stripey knee-high socks to character socks with their own protruding hands and eyes, every sock imaginable was on display! Whilst we are proud to share that there are very few incidents of bullying at Saint James, as recognised by Ofsted during their last inspection, we are always striving to provide an enriching and safe space for our children. This week has certainly helped raise the profile of this.

Weeks like Anti-Bullying Week promote the wellbeing and safety of all children, a stark contrast to what life would have been like for primary aged children during Victorian times. After Thursday, our Year 4 children are even more aware of this, after partaking in their Victorian Day. What will become evident, by reading the report of that day, is that the children are certainly glad to be living in the 21st century!

Collective Worship



This week's theme:
Anti-Bullying Week

This week's story:

David and Goliath
1 Samuel 17:45

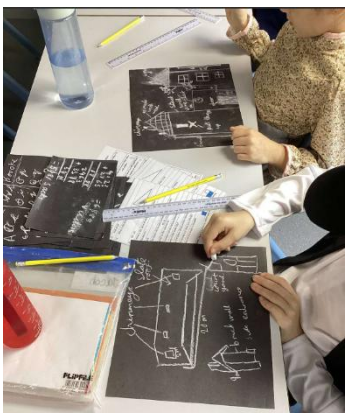
Question of the week

How can we make play times more enjoyable? https://forms.cloud.microsoft/e/pcccfnBtF8

From fire grates to slates: our Year 4 children enjoy a day learning lessons from the past in a Victorian school room (rather than being sent up the chimney)!



With just over a month until Christmas day, many of you may have thought you'd been transported into Charles Dickens' 'A Christmas Carol' when you arrived at school on Thursday. Whereas only a few weeks ago a time portal seemed to have opened in the Camino building, instantly transporting anyone entering the Year 5 classrooms back to the trenches of the Somme, the portal transferred to Year 4 this Thursday. Crossing the threshold of any of the Year 4 classrooms made 150 years of history disappear in the blink of an eye, as the children were met by desks in rows and stern, primly dressed adults who, despite their austere appearance, looked strangely familiar.



We know that Saint James Primary School was founded in 1903 (two years after the death of Queen Victoria) and that it was preceded by a 'national' school founded in 1838. However, during this period the school wasn't housed in our present building (the previous Victorian building is now named the 'Hilldene Centre' and is still in regular use). Therefore, the many suffragettes, chimney sweeps and scullery maids who took a seat in one of the ruler straight rows in the classroom were not a vision from the past, so who were they? They were our current Year 4 pupils enthusiastically participating in Victorian Day!

The children visited the site of South Stoneham workhouse last week, now the imposing and impressive apartment block at the heart of the housing development on Botley Road, and judging by the impressively authentic costumes, it appears that a few of them were inspired to dress as one of the residents.

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With activities ranging from Mental Arithmetic to Penmanship, the children began to experience life for children who were fortunate enough to have a place in school, rather than a place behind a loom in a mill, in the workhouse or sweeping chimneys. So, they didn't overlook these alternate experiences to an education, the children also replicated a working loom in the classroom by completing paper weaving. However, one glance at their smiles indicate that the conditions were a little too easy to be a true representation! This could probably be anticipated, due to children as young as 4 years old being tasked with working up to 14 hours a day in a cotton mill. Victorian children were exposed to brutal discipline if they made mistakes, were late for work or, through sheer exhaustion, were caught falling asleep at their machines. Tragically, many children lost their lives undertaking dangerous tasks, such as cleaning under moving machinery. Mercifully, children at Saint James Primary School have no such worries!



As well as mastering pen skills to rival those of any experienced calligrapher, the children also became apprentice architects in the afternoon by designing their own workhouse and considering the use of different rooms.



There were only thirteen years from the end of the Victorian period until the outbreak of World War 1, a conflict that saw the participation of over 5 million British troops before it ended in 1918. After participating in a session of drill for their P.E session during the day, it is clear to see how men were prepared for this devastating war from their days at school. Under the instruction of Mr Walsh, who directed the children with the authority and severity of an army sergeant, the children performed a variety of drills that saw them stood with erect bodies, heels placed together and feet turned out at 60°. Unknowingly, this would have prepared children for the army parade ground and marching in unison.



Although the clothing worn by the staff in Year 4 made them difficult to recognise, it was their enthusiasm for getting 'in role' which made them almost indistinguishable. Barking out orders all day and being insistent on the behaviours and cleanliness of their respective classes made the children wary about their usually friendly and enthusiastic teachers and support staff. Thankfully the twinkle in their eye provided enough reassurance that it was only role play!

On behalf of the children in Year 4, we would like to extend a huge 'thank you' to all the teachers and support staff in the year group for making the day such an enriching experience. However, we would also like to offer a plea on their behalf; 'please don't treat us like that on other days of the year!'

Safe and Sound, Ideas Abound: Pupil Voice at Saint James is Heard

This week's pupil voice question posed a simple but fascinating question: 'What would you like to see more of in lessons?' The result? Our biggest pupil voice response ever, with an incredible 140 children sharing their views. We would like to thank everyone who took part for their considered and perceptive responses. While staff in school often spend a great deal of time discussing curriculum design, it turns out that our children are refreshingly direct. They know exactly what they want... and they haven't been shy when telling us!

Without question, the runaway winner was art and drawing, attracting a remarkable 43 responses. If many of our children had their way, every classroom might resemble a cross between an art studio and a gallery. Drawing, colouring, creating and expressing themselves through art featured strongly throughout the responses. It is wonderful to see such enthusiasm for creativity, and it reminds us how important opportunities for imagination and self-expression are within a broad curriculum.

Elsewhere, there was plenty of support for a wide range of subjects. Reading and library-related activities proved popular, alongside Maths, PE, Music, Computing, English, History, DT and even handwriting. It is always encouraging to see children value such a variety of learning experiences. If anything it proves how important it is to have a broad and balanced curriculum with children enjoying a wide-range of different subjects.

Perhaps most interestingly, many pupils weren't necessarily asking for different lessons; they were asking for lessons to be more hands-on and memorable. One child summed this up brilliantly by saying they would like more opportunities to 'experience what you're learning about'. This all goes to prove that the effort put in to creating theme days, like the recently enjoyed 'World War 1 Day' in Year 5 and this week's successful 'Victorian Day'' in Year 4, is well-placed and valued. These enriching experiences are memorable, enjoyable and appreciated. Other suggestions included continuing to utilise learning games and practical activities;

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unsurprisingly, it seems our children enjoy learning most when they can actively get involved rather than passively sitting and listening.

Of course, no pupil voice survey would be complete without a few wonderfully honest suggestions that made us chuckle and brought a smile to our face. Although twelve pupils requested more time to sleep, we suspect Ofsted may have a few questions if our timetable suddenly includes a daily nap slot. Interestingly, one child requested silence, while another requested more opportunities to chat, neatly capturing one of primary education's greatest challenges: it is impossible to please everybody all of the time! And somewhere amongst the carefully considered educational feedback was a heartfelt and passionate request for chocolate to be provided in class! We admire the ambition, although we are still unsure whether the suggestion box had been infiltrated by a suggestion from a member of staff!

We suspect that this week saw the most responses yet, as children perceive that their voice is being heard and is influencing decisions. As a result of this feedback, we will be looking carefully at how we can ensure children have regular opportunities to develop their artistic skills. This may include exploring whether additional art-based clubs could be offered. As Mrs Callard already leads a popular after-school art club, we will also consider how best to signpost pupils towards existing opportunities.

As always, we are incredibly grateful to our pupils for sharing their thoughts. Their responses were thoughtful, honest, insightful and, in some cases, highly entertaining! One thing is certainly clear: if lessons can involve more creativity, more practical experiences and perhaps a little more chocolate, they believe they would be onto a winning formula!

As well as pupil voice, you know we value the opinion of all members of our school community. For that reason, we would like to thank everyone who completed the survey at our recent Parents' Evening. It was a pleasure to speak to so many families during the course of both evenings. Over the next few weeks, the governors will be analysing the results and making decisions about things that we can action. We would like to thank Mrs Lofthouse (and Lottie), Ms Green and Mr Scott for giving their time to hand out QR codes and tablets on both evenings. We are blessed to have such an active governing body that continually provides challenge and support to ensure we provide the best possible provision for our children. We would therefore like to congratulate Mr Tom Foley on his appointment as a new Parent Governor.

Help Shape the Future: Name Our Newsletter!

When the block of Year 5 and 6 classrooms was built in 2016, it felt appropriate that this whole new building should receive its own name. After offering the naming rights to our staff and children, as a competition, the name chosen was 'The Camino'. For those who don't know, the origin and relevance of this name is taken from the Camino de Santiago, a pilgrimage or journey that leads to the Cathedral of Santiago de Compostela in Galicia, Spain. Tradition holds that the remains of the Apostle Saint James are buried there. The symbolism is appropriate, as due to housing the classes of the oldest children in the school, it provides a metaphor for the journey they will be making to secondary school.

We are now seeking the same creativity from our children and families, to provide a new name for our weekly newsletter. For the past 204 editions, it has been titled 'The Week Ahead', a somewhat inappropriate title. When the decision was made to publish a weekly newsletter, the principle intention was to inform families about upcoming events in school. However, the reality is that a large element of the content is reporting on events that have happened in school; hopefully giving a flavour of everyday life at Saint James. Reflecting on this, potentially misleading, title, last week we launched a competition to rename our weekly epistle. We have already had some interesting and imaginative suggestions!

If you would like to offer a suggestion, you still have time. Please submit your suggestions by Friday 27th November, using the following link: https://forms.cloud.microsoft/e/MLneMTrVbM

A Time for Prayer: A Time to Share

Following the wonderful turnout for our first gathering of the year, we are delighted to invite parents, carers and family members to our next monthly prayer meeting, which will take place on Tuesday 24th November at 2.30pm.

We were delighted by the impressive turnout at our inaugural session and would like to thank everyone who attended: it was a warm and uplifting time together, providing an opportunity for reflection, fellowship and prayer. The participation and value taken from this, by our school community, has reinforced the importance of having space to pause, share and pray together.

Those wishing to attend should come to the school reception at 2.30pm. Please feel free to bring along anything that may be on your hearts or in your minds, whether relating to family, friends, work or personal circumstances. As always, there will be opportunity to pray for our children, staff and the wider Saint James 'family'.

We really feel that the strength of our Saint James 'family' is unique and something to be treasured. We hope you will be able to join us, as we come together once again in prayer and support for one another. Everyone is welcome.

National Anti-Bullying Week 2026

As you will have seen, in the opening section of this newsletter, this week is national anti-bullying week. We are proud that we can attest to almost no examples of bullying (targeted, purposeful unkindness on several occasions);

'Pupils are confident, resilient and caring. They conduct themselves impeccably and are rightly proud of their school… Staff have the highest expectations for pupils' behaviour. Bullying is taken very seriously. Any behaviour incidents are resolved positively and swiftly. Pupils feel very safe and are happy.' Ofsted 2024

Despite very few instances of bullying, we continue to work tirelessly to ensure that behaviour in the school could always be described as 'outstanding'. However, we do realise that this is not always the lived experience of school for everyone in our school community. Recognising that *Anti-Bullying Week* was fast approaching, one of our parents bravely penned the following article, impacted by their own experiences when at school, about how as a school community we can combat bullying and unkindness, as well as looking out for the signs;

Break the Silence: Choose Love, Respect and Courage

Every child deserves to feel safe, accepted and loved for who they are. Sadly, bullying can leave children feeling lonely, frightened, sad and believing they are not good enough.

Words can hurt just as much as physical actions. Calling a child "scruffy" because their family cannot afford the latest clothes or trainers can leave them feeling embarrassed, upset and ashamed of something they should never have to apologise for. Slaps, kicks and punches can cause physical injuries, but **physical bruises may heal while emotional pain can last much longer, affecting a child's confidence, happiness and mental health.**

No child should ever feel ashamed of their family, their clothes or the circumstances they were born into. We might look different on the outside, but inside we all have feelings, hopes and dreams. We all deserve kindness, friendship and respect.

At **St James C of E Primary School**, we can use our core values of **Love, Respect and Courage** to help break the silence around bullying.

💚 **Love** means showing kindness, including others and checking on someone who looks upset or alone.

🤝 **Respect** means treating everyone fairly, regardless of their appearance, background or what their family can afford.

🦁 **Courage** means speaking up when something is wrong, telling a trusted adult and refusing to join in when someone is being bullied.

If you see another child being bullied, you can make a difference. Stand alongside them if it is safe, invite them to join you, let them know they are not alone and tell a trusted adult. You do not have to deal with bullying by yourself to help someone else.

A message to parents and carers: Please look out for changes in your child's behaviour or wellbeing. A child experiencing bullying may become withdrawn, anxious, tearful, unusually quiet or angry. They may struggle to sleep, lose interest in activities, complain of feeling unwell, become reluctant to attend school or show unexplained physical injuries. Every child responds differently, and these signs do not automatically mean bullying is happening. Take your child's concerns seriously, listen without judgement and speak to the school if you are worried. Remember, one kind word, one supportive friend or one brave voice can make a real difference.

This year, let us embrace "**Break the Silence**" by choosing Love, Respect and Courage every day.

Speak up. Stand together. Choose kindness. Every child matters, every voice deserves to be heard, and nobody should ever have to suffer in silence.

A Seasonal Request!

As the leaves continue to pile up along pavements and verges, they are doing a wonderful job of hiding all sorts of Autumnal treasures... including the occasional present left by a dog!

We have had a couple of unfortunate incidents recently where children have brought unwanted 'gifts' into school on the soles of their shoes. We would therefore be grateful if parents could please give footwear a quick inspection before entering the classroom. Our cleaning team, teachers, support staff and carpets will be very thankful!

More than just a name on a classroom door: Year 3 enjoy a Gambian Grand Tour



In recent years, we have noticed that naming our classes after countries presents opportunities for enriching and enlightening learning. For the children in Year 3, a prime example of this could be seen when they welcomed Mai and her family into school. Hailing from The Gambia, as well as being the parents of a child at Saint James, they gave the children a fascinating insight into life, culture and traditions in their country of birth; bringing the learning to life in a truly memorable way.

The children were captivated by stories about daily life and particularly enjoyed learning about straw mattresses and the delicious one-pot meals enjoyed by many families; they were amazed to discover that meals are often eaten by hand! This fascinating insight prompted lots of thoughtful questions about what life is like for children in The Gambia.

Whilst the children could only imagine the taste of the delicious Gambian meals, Mai and her family, kindly offered them hands-on experience with the country's currency and clothing. The children were allowed to handle the dalasi notes and coins, giving them a valuable opportunity to experience money from a different country (interestingly, there is a close similarity between sterling and dalasis, with 98 dalasi roughly equivalent to 100 pence). One of the highlights of the visit was the opportunity to try on traditional Gambian clothing, which Mai has very kindly donated to Saint James for future learning. The family also brought along some beautiful artwork to share with the children.



Throughout the visit, the children in Year 3 impressed our visitors with their curiosity, enthusiasm and thoughtful questions. It was a wonderful experience that helped deepen the children's understanding of a different culture with their learning truly brought to life.

A huge thank you to Mai and her family for their generosity, time and support. We are incredibly grateful for such a special visit.

History lessons are child's play for our Year 1 pupils

Christmas in the 1970s saw children's faces delight when stockings were stuffed with active toys such as a space hopper or skateboard or even 'advanced' technology like an Atari games console. However, for their 1980s counterparts it was Rubik's Cubes, Cabbage Patch Kids and the Nintendo Entertainment System that eagerly had them tearing open the wrapping paper. By the time the 1990s came around 'Tickle Me' Elmo, Tamagotchis and tablets were stocking filler favourites, whilst ever advanced gaming consoles, Squishmallows and toys with franchise tie-ins have been ever popular in the 21st century. Whilst this recollection of Christmases past may bring back a few cherished memories for some of our parents, it could almost be considered a History lesson for our children – indeed, for our Year 1 children, that's exactly what it was.

This week, the learning in History, for our Year 1 children, began not with a lesson but with a mystery. After sharing and discussing their own favourite toys, the children were intrigued when a box of old treasures appeared in the classroom. With an Indiana-Jones-like thirst for historical knowledge and understanding and a Hercule-Poirot-like aptitude for investigation, they carefully observed the toys they were presented with. Simply considering the materials they were made from and how they worked was revealing about life in the past. Some of the toys proved quite puzzling, especially when the children discovered that none of them required batteries or charging!

Even the concept of chronology wasn't left untouched, as children carefully ordered toys from the oldest to the newest along a hastily-created washing line. To conclude the day, the children drew upon their new knowledge and vocabulary to write descriptive sentences about their own toys. Armed with an increased understanding, the children wrote descriptions that wouldn't look out of place in the most persuasive toy adverts this Christmas! It's hard to imagine a more appealing and enriching topic for the children an assumption that was further evidenced by the excitement and enthusiasm shown by our Year 1 children on the day. Well done Year 1!





The *Reign* doesn't stop: No Spanish-style slip-up for Saint James on a wet night in Eastleigh!

Tuesday evening saw the Saint James boys' football team begin their 2026/27 Hampshire Cup campaign against Cherbourg Primary School. Being the current Hampshire Cup champions and having gone two and half years unbeaten this inaugural match of the campaign would surely be a Saint James win – wouldn't it? Surely comparisons wouldn't be drawn with the current World Champions and (up to last Sunday) two and a half years unbeaten team, Spain, or would they? Mind you, Spain were playing at home and we didn't have that luxury, Saint James had to do it on a cold, wet night in Eastleigh! Representing the school team were previous winners Connor and Jordan, and several debutants in the competition: Freddie P, Freddie W, Ollie, Eddie, Enzo, Grayson, Flynn and Harrison.

The game kicked off under the floodlights and in the pouring rain. Immediately Saint James were the dominant force in the game and controlled large portions of possession. Harrison hit the woodwork twice, Connor saw a delicate left footed shot glide wide of the bottom corner, the Cherbourg keeper made save after save and the half time whistle blew at 0-0. Although sometimes you get the feeling that the game isn't going to go your way, there was still an inevitable feeling about this one.

Soon after the second half began, Saint James broke the deadlock. Harrison made a probing run down the left wing before working the ball into Enzo's feet. He controlled it, swivelled and smashed the ball into the net... 1-0!

Then, Harrison moved the ball from the centre of the pitch to the right wing where he found Freddie W. He controlled the ball well and pulled the ball back into the centre of the box perfectly for Jordan to sweep it into the bottom left corner. 2-0!

Finally, Ollie found some success down the right wing and crossed an alluring ball into the middle of the area where Grayson was ready and waiting. The simplest of finishes saw him grab a well-deserved goal.

And that was that. A resounding, comfortable and dominant win for our boys' team. There were excellent performances from all areas of the pitch and the clean sheet came as a result of some astute defending from Freddie P and Eddie (the latter has worked tirelessly on his defensive positioning which was perfect!). Flynn was finally called into action in this game and made two outstanding saves down to his left, one of which he was completely unsighted to. Connor played his role in midfield brilliantly, allowing Eddie and Harrison to make very aggressive runs from centre back positions, as he covered them well. Mr Walsh insists it was shades of Chris Wilder's 2016/17 Sheffield United team, but we'll have to take his word for it!!

It is now becoming somewhat inevitable that we praise our sports teams for their excellent conduct and sportsmanship, but it should never go unsaid. The team were a credit to Saint James and are always humble and respectful of the other team, supporters and referee. We would like to extend a massive 'Thank you', as always, to our brilliant parents for their support both through the taxi service they provide transport and also emotionally for Mr Walsh, who despaired at every missed chance and ball that clattered back off the woodwork! A big mention must also be given to Mr Whitlock who not only accompanied the boys but also refereed the game in unpleasant weather. We look forward to reporting further success in round 2! However, next up it's the turn of the girls who begin their own cup run next Thursday. Come on, Saint James!

Erin attends the regional championships for Irish dancing: she was a *reel* success!

Riverdance, a show with its roots in traditional Irish dancing, first appeared in 1994 during the interval of the Eurovision Song Contest in Dublin and has since been seen by millions of people in countries across the globe. Undoubtedly, it has made a household name of the original lead dancer Michael Flatley. We therefore wonder if the name of Erin Forrestall will become so well-known in years to come!

Erin, who is currently in Year 1, is a dedicated member of the Forrestall School of Irish Dancing and has already competed in a number of regional and national competitions throughout this term. Her hard work, determination and talent have already earned her an impressive collection of medals and sashes, but her latest success might just be her biggest achievement yet!



Recently, Erin travelled to London to take part in the Southern England Regional Oireachtas 2026, where some of the region's most talented young Irish dancers competed. After an outstanding performance, Erin was awarded an incredible 5th place finish! In recognition of this amazing accomplishment, Erin received a huge trophy, a gold medal and a beautiful silk sash: a fantastic reward for all her dedication, practice and perseverance.

We are incredibly proud of Erin's achievement: a huge amount of effort goes into mastering such a demanding skill, and it is wonderful to see that her hard work is being rewarded.

Congratulations, Erin! We can't wait to hear about your future successes and look forward to seeing where your takes you next.

Words that touched our hearts

With permission, we have been allowed to share part of an email we recently received from a parent in our school community. Whilst respecting their privacy, we are not going to share the context behind why it was written. However, we were extremely touched by the impact we have been able to make on this family.

Please remember that seeing our entire school community as a wider Saint James 'family' is not just something we say; it is our genuine belief and intention. We are here to support all of our families.

'I need to express my gratitude to you and all the staff at St James. I've felt like I've had the entire school behind me. I've always known in my heart that St James was supposed to be for us, but I could have never imagined just how amazing a school could be. How amazing ST JAMES could be! I wish there was a way I could repay everybody for everything they have done for me and my children and for what you continue to do for me and my children, and all of the children at St James! You truly are family, and will forever be family! Thank you, so much from the bottom of my heart!'

Maths, Magic and Mind-Reading; Professor Poopenshtinken visits Saint James



This Thursday and Friday, throughout Key Stage 1 and 2, the look of surprise and amazement could be seen across the faces of all of our children. Although the appearance of an enthusiastic and eccentric individual with wild grey hair might be unusual (we would hesitate to label any of our more 'senior' members of staff by this description), it was the Maths happening in the classroom that was the cause of such disbelief. Professor Poopenshtinken (we can't validate the teaching or research that has accredited them with the title of Professor!) visited the classrooms to share some of the 'magical' maths they will be using during the after-school club in the Spring term. Ranging from mind-reading and squaring 3 digit numbers quicker than a calculator in Key Stage 2, to shape bingo and more mind-reading in Key Stage 1, the children (and even some of the adults) were mesmerised by what they were seeing. If you are interested, there is still opportunity to sign-up for the upcoming after school club using the link on the flyer your child brought home.





LIGHT SEEKERS

A HOLIDAY CLUB CHRISTMAS ADVENTURE



SCIENCE EXPERIMENTS | EXPEDITION CHALLENGES | FROZEN DISCOVERIES | CREATIVE MAKING

12TH DECEMBER
2-5 PM

ANCHOR COMMUNITY CHURCH, SO30 3HN

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£5 PER CHILD

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CHRISTMAS

CHILDREN'S DONATION APPEAL

We are working together to support local children in Southampton this Christmas.

Thousands of children in Southampton go without a Christmas gift.

We are collecting new, unwrapped gifts to help make a difference and bring a smile to local children and young people.

WHAT CAN YOU DONATE?

New, unwrapped gifts for children and young people of all ages.

Our main focus is on ages 14 – 17, but all ages are welcome.

CLOSING DATE 10TH DECEMBER

GIFT IDEAS INCLUDE:

- Toys & games
- Books
- Sports items
- Personal care sets
- Treats & stocking fillers
- Anything that would bring a smile this Christmas

DROP OFF POINTS

1. HATCH & BARREL
2. 7 UPPER NEW ROAD WEST END

Let's make Christmas brighter for local children

STARTING SCHOOL?

Love Respect Courage

SEPTEMBER 2027

Come and see Saint James C of E Primary School in action.



- Meet our team.
- Explore our learning spaces.
- Discover what makes our school special.



Book a tour

Scan the QR code or contact our school office.

STARTING SCHOOL

SEPTEMBER 2027

Join us for a Forest School Morning for prospective Reception families.

SATURDAY 5TH DECEMBER
10.00 – 11.30AM



- Explore our outdoor learning spaces.
- Meet our team and find out about life in our Reception classes.
- Discover what makes Saint James C of E Primary School so special.



BOOK YOUR PLACE

Places are limited and booking is required.

Scan here to book