

The week ahead @ Saint James

“Be strong and courageous and do it!” 1 Chronicles 28:20

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Friday 27th March

Issue 180

Mon 13 th April	Mon 4 th May	Tues 5 th May	Mon 11 th May	Fri 15 th May	Thurs 21 st May	Fri 22 nd May
First day back after the Easter break	Bank Holiday	INSET day school closed to pupils	Start of Key Stage 2 SATs tests	Sports Day Morning – KS2 Afternoon – KS1	Ascension Church service Year 1 & 2	Last day of the half term

Collective Worship



This week's theme:
Holy Week and Easter

This week's story:
The journey to Jerusalem

Matthew 21: 1 - 11

A message from the Senior Leadership team

The final week of the Spring term has certainly been a busy one! It may have been the shortest half-term of the year but it feels like we've packed an awful lot in! This week we've seen our Year R children visit Marwell Zoo (we can assure you they had nothing to do with the disappearance of Samba the missing capybara)! Year 4 have also been on an educational visit to discover more about the Anglo-Saxons in a trip to the Tudor house museum. However, they were enlightened even further when, later in the week, a time-travelling Anglo-Saxon carpenter, called Leofric, rudely barged in on them, whilst they were working in the hall!

To truly prepare the children for Easter and the two-week holiday ahead, Reverend Linda and Reverend Vicky led the school in two simultaneous services (one in the hall and one at St James church) on Thursday. We hope you have a peaceful and relaxing Easter holidays and we look forward to welcoming you back to school on Monday 13th April.

Caesar-iously good fun! Year 3 experience life during Roman times at Butser Ancient Farm

We're truly surprised. When the vehicles turned up last Friday to transport our Year 3 children to their educational visit, neither one resembled a DeLorean or looked like it had the capacity to exceed 88 miles per hour! So how was it that 78 children, along with their teachers and supporting adults, were transported back in time for the day to experience life in Roman times? We imagine it must be something to do with the efforts that had been made by the staff at Butser Ancient Farm to make it as authentic an experience as possible.

As the coaches edged their way down the narrow track towards the car park, the children could have been looking out at scenes from the past 10,000 years of human history. Plumes of smoke funnelled through the thatched, conical roof of a Celtic round house and a faithfully created Saxon hall sat proudly in the field, only a short distance away from a Roman Villa!

Before the children began their day of exploration and learning, they were quizzed about what they already knew. Discovering that they were already extensively informed about life in Roman times, the staff at Butser knew they would have a job on their hands, when trying to enrich and enhance the children's learning.

Particularly impressive was the Roman villa, based on excavations from a site in Sparsholt near Winchester. As the children explored the authentically and painstakingly recreated building, they could really appreciate what life must have been like for Roman people, living in Britain, almost 2000 years ago. With walls painted based on evidence from plaster found during excavations, the children truly felt like they had travelled back in time. They even had the opportunity to observe a working hypocaust (an ancient Roman heating system, comprising of a hollow space under the floor of a building, into which hot air was directed).

During their exploration of the villa, the children admired the many mosaics adorning the floors of the building which gave them inspiration for their own creations. Using a selection of colourful tiles, the children created their own mosaics in a style befitting of a grand Roman home.

Continued overleaf



Life in Roman Britain was not all about working and there were many popular pastimes that Romans enjoyed. The children got the opportunity to learn about one of these that was enjoyed across the empire; *Catch the bear*. Although the Romans were renowned for their use of wild animals in the coliseum, don't fret, *Catch the bear* was a popular Roman board game and not a challenge set to gladiators!

From Gaul to Byzantium, archaeological evidence suggests this asymmetric board game was popular among the Roman people. One player plays the 'bear' (represented by one counter) against an opponent with three 'hunters' (represented by three counters). If the 'hunters' corner the 'bear' and it is not able to escape, they win. If the 'bear' can avoid being cornered for thirty turns, he wins.

Soon, it was time for lunch. The children brought their own lunches with them so weren't required to eat the diet of a Roman soldier. However, if they were, the balanced rations of wheat (which the soldiers ground and made into porridge, bread, or biscuits), meat (usually bacon), fish, poultry, cheese, vegetables, and fruit, would not have been too offensive to their palate. We do think they may have objected to the wine they were required to drink, though!

Romans were known for wearing impressive jewellery, setting precious stones such as opals, emeralds, diamonds, topaz and pearls into earrings, bracelets, rings, brooches and necklaces. Although the children were unable to work using these valuable gems during the course of the afternoon, they did fashion some beautiful rings using bronze wire and pliers. Unfortunately, it was a week after Mothers' Day, otherwise we imagine that a great many mums in the West End area would have been bestowed with one of these beautiful trinkets alongside the obligatory cards and flowers.

With most Romans working a six-hour day, beginning at dawn and ending at noon, it is perhaps no surprise that the children were tired as they climbed back onto the coach at the end of the afternoon. We're sure that their learning was enriched from the experiences of the day.

With experience of welcoming over 35,000 children onto site every year, the staff at Butser Ancient Farm are used to working with many schools across the Key Stage 1, 2 and 3. It is therefore a pleasure to hear how impressed they were with the behaviour and attitude of our children. Throughout the day they commended the children on their fantastic behaviour and commented that it was rare to work with a group of children who conducted themselves in such an exemplary manner.

We would like to extend a huge 'thank you' to all the adults who supported us with this educational visit and helped make the experience so enjoyable and rewarding for the children.



A cut above: an Anglo-Saxon carpenter saw his chance to drop in!

With Parents' Evening being held in the school hall, we're sure many of you are familiar with the size and décor of the room which can comfortably seat the whole school for Collective Worship. However, until Wednesday, we would have struggled to believe that anyone could have confused it for anything other than a primary school hall. We are now not so sure!

Whilst the Year 4 children were sat down, learning about their latest writing task, they were suddenly interrupted by the rear door being flung open and a brash, unfamiliar figure entering the room. His booming, indistinct dialect and strange attire suggested that he wasn't a delivery driver or a tradesman and he seemed as astonished to see the children as they were to see him!

As he crossed the hall brandishing a rusty wood saw, it became clear that he was no aggressor, with his introduction as, 'Leofric the carpenter' confirming this assumption. Explaining that he thought he had entered the local nobleman's hall to warm his cold hands and rest his weary legs, Leofric then regaled the children with details about his life. Whilst there may have been no fire to warm himself by, Leofric was certainly in the 'hot' seat as the children shared some pertinent questions to learn more about the mysterious visitor.

It is remarkable what coincidences can happen in school and the arrival of an Anglo-Saxon carpenter into a group of Year 4 children who are due to be writing a character description of an Anglo-Saxon, was an unbelievable stroke of luck! As the unexpected, yet welcome guest left, there was a buzz of excitement with the children eager to start writing.

With the Year 4 children clearly having such fortuitous luck, we think we might start getting them to choose our numbers for the National lottery!



From Hamwic to Ham-wow: Year 4 Unlocks the Secrets of Old Southampton

Since its first game in August 2001, St Mary's Stadium in Southampton has hosted football games in the Premier league, Championship, League One and even international fixtures. It has even seen concerts, (from the likes of Elton John, The Rolling Stones, Bon Jovi and Take That) a film premiere (for the James Bond film 'Casino Royale') and been the Prom venue for a number of local secondary schools. However, perhaps less well-known is the history of the site long before the stadium was built and football was even a sport. There is archaeological evidence that St Mary's was the site of a significant, Roman-era, farm! However, when the Romans occupation of Britain ended, circa 410 AD, they abandoned the settlement.

With the rise of the Anglo-Saxons, they moved the centre of their town into the St Mary's area and the settlement became known as Hamwic and, concurrently, Hamtun (the two names coexisted and described the same area but were used in different contexts). By the middle of the 11th century, the etymology of the name had evolved into South Hamtun by Anglo-Saxon chroniclers.

It was, therefore, South Hamtun that became the destination for the Year 4 educational visit on Monday, as the children visited the Tudor house museum in Southampton's 'old town'. Don't worry, the Year 4 teachers hadn't confused their periods of history and mistakenly taken the children to a, Grade-1- listed, museum that was built in 1491, 425 years after the Norman conquest in 1066 and the end of the Anglo-Saxon period! It was entirely intentional. As well as being a historically significant Tudor building, there is much evidence of Anglo-Saxon occupation around this area of town.

After the short trip by coach to the centre of Southampton, the children began a day filled with exciting workshops, tours and explorations to unpack more about the Anglo-Saxon occupation of South Hamtun. With the Georgian period, 1714-1830, Viking period, 800-1050, and the beginning of the Anglo-Saxon period, 410 - 1066, being centuries apart, you might expect it to be difficult to confuse artefacts from these periods. We doubt many people, when faced with a Ford Focus and a Model T Ford, would ever confuse the 1920s car with the 2020s car! However, it was surprisingly difficult to group the unusual artefacts and even more of a challenge to identify their name and intended use. Among the more unusual items, were some that were more familiar. Iron saws, helmets and chain mail were all pored over and sketched, before the children had the opportunity to dress as a typical Anglo-Saxon. School uniform is fantastic at ensuring that no child feels out-of-place or of lower standing because of their clothing; all our children look resplendent in their royal blue sweatshirts and cardigans. However, the same benefits could not be taken from clothing in Anglo-Saxon society. Clothing reflected the social status, occupation, and the cultural identity of the wearer. With the majority of people wearing durable woollen garments, nobles and royalty displayed their wealth through fine fabrics, decorative brooches, fur, and rare imported silk. Therefore, for a very brief time at least, our children, forewent the equality afforded by their uniform to represent a cross-section of Anglo-Saxon society!

In addition to the hands-on artefacts, that the children had opportunity to sketch and hypothesise their use, there was also opportunity to have a thorough look around the museum and enjoy some of the other Anglo-Saxon and Viking relics that help retell the physical history of Southampton's rich and diverse past.

Although their experience in the Tudor house itself was thoroughly enjoyable, the highlight for most involved a short walk from the museum and into the area that is colloquially known as 'the old town'. Wandering around they were taken through a mysterious door in the old wall to a dark, damp and eerie cellar. Whilst these conditions might seem comparatively inhospitable for human habitation, they were definitely suited to their purpose; the storage of wine! Much to the disappointment of some of the members of staff, the barrels and bottles of fine wine had long gone, however what was left, the marking and numbers on the walls, gave an insight into the construction and use of the gloomy space. The children discovered that the ruling king had married a French queen and there were regular shipments of wine from her native country that filled this cavernous space. Allegedly 10% of the wine imported through Southampton was procured by the king and queen!

After what proved to be an interesting, enlightening and enjoyable visit, the children returned to school exhausted but full of enthusiasm about their day. We would like to extend a huge 'thank you' to all the staff and parents who helped make the trip such a success, as well as commending the children for their excellent behaviour throughout. Well done Year 4.



The blue-tiful game: Saint James boys keep the dream alive for a historic, 'his and hers', cup double!

What have Arsenal (in 1993, 1998 and 2014), Chelsea (in 2018), Manchester City (in 2019), Manchester United (in 2024) and even Southampton (in 1976) got in common? They are members of a select group of teams where the men's side and the women's side have concurrently held the FA cup. However, as from this Tuesday, we have one more side hoping to emulate this impressive feat in the Hampshire cup: Saint James Primary School! Whilst we know that a select group of teams have achieved this in the FA cup, we're not aware of any school that has managed it in the Hampshire Cup – surely it must be unprecedented?

A heavy, damp and freshly cut school field in the depths of Havant, was the setting for Saint James' latest exploits in the Hampshire Cup, as they faced up against the opposition from Barncroft Primary School. However, the team of Ben, Charlie, Henry, Lucas, Taylor, Max, Connor, Jude, Harry and Jordan have previously excelled in these conditions, so were looking forward to the challenge.

The game kicked off at 3:45 in a fine, drenching rain, with the ball finding it difficult to roll across the sticky grass. However, nothing deterred the boys in blue who had prepared for a game that would require close attention and complete focus.

Saint James started the brightest and set about executing the game plan of utilising wide areas and moving the ball quickly. They soon found success down both wings. Connor and Lucas were instrumental during the entirety of the game but it was in these early stages that they established control and showed their obvious talent. Chances came and went but the game remained 0-0.

Unbelievably and completely against the run of play, Barncroft broke the deadlock. It was a brilliantly struck free kick from the edge of the box which rifled into the top left corner. 1-0. Similar to the pattern of the girls' game last week, this would be the last meaningful attempt on goal all game!

Never wavered or worried by this setback; a rallying cry from Lucas roused the troops and Saint James quickly found a response. Lucas collected the ball in the centre of midfield and skipped past two players in purple, he dropped his shoulder on another and strode into the box. A subtle change in body shape and a lovely right footed strike nestled in the top corner. 1-1.

Before long, Jude found himself with time and space on the left wing and confidently strode down the pitch. He beat his man and was absolutely clattered... PENALTY! or not? The referee was convinced the ball was won and remarkably didn't give it! The boys did extremely well to keep their composure and continued to play their football.

Although Saint James continued to dominate possession, we were not exempt from the occasional, sporadic Barncroft attack. Fortunately, Henry and Charlie were on hand at all times to clear up any trouble and were excellent all game.

The second half could not have got off to a better start. Connor collected the ball in the centre of midfield and passed a brilliant ball out to the right wing where Taylor was lurking. He drove at his man and fired a solid shot at goal. A great save from the keeper (who we later found out plays for Fulham!) could only parry it to the onrushing Lucas. Only he could tell you why he felt the need to take an extra, pulse raising touch in the box before calmly slotting home. 2-1!

The rest of the half followed a continuous pattern of one dangerous attack after another. The post and crossbar saved Barncroft numerous times and their keeper continued to play out of his skin to keep the ball out of the box.

And that was that: the most one sided 2-1 win in the history of football (although we may be a little biased)! Teamwork is the greatest strength of our impressive Hampshire finalists, single player on the pitch played an essential role in the win. Connor was excellent with and without the ball, Jordan ran his socks off and was a terror to defences, Ben commanded his penalty area expertly and quick stifled any dangerous attacks, Harry and Jude followed their individual instructions perfectly and restricted almost all counter attacking threats. And finally, Taylor and Max just did their thing- close control, simple passes and confidently driving forward.

We are so proud of the boys for their efforts this season and, in actuality, the past two years of football that have brought this success. They truly deserve their opportunity in the final which we know they will grab with both hands. We would also like to extend an enormous 'thank you' to the parents for, once again, providing their free taxi service and supporting the boys throughout. A special mention needs to be given to Mr Whitlock as well who offered, much needed, emotional support for Mr Walsh for every goal line clearance and near goal scoring chance!



Hues across the pews: the Easter story is told in technicolour at Saint James

For those of us old enough to remember, the Live Aid concert of 1985 was famed and praised for raising over £100 million for famine relief in Africa. However, there are other impressive statistics associated with this concert, too. One of those is the fact that two concerts were held simultaneously, one at Wembley Stadium in London and the other at John F. Kennedy Stadium in Philadelphia. Whilst, to our knowledge, this achievement is unique to the Live Aid concert, it happens comparatively often with church services at Saint James Primary School! Every Christmas, Easter and Harvest a service is led by Reverend Linda in the school hall whilst, concurrently, a duplicate service is led by Reverend Vicky at St James Church. This Easter was no exception.

Whilst many of us have favourite colours or colours we associate with different emotions and experiences, there are numerous colours that are associated with Holy Week and Easter in the church. It was during the two enlightening and engaging services on Thursday, that the children were introduced to these. In a visually stimulating representation, each colour was discussed and its meaning shared, before being draped symbolically over the large cross at the front. Through the service, the children learned of;

The colour white

Traditionally worn by the bride at weddings, babies are often baptised or christened in a white robe, too. We often associate it with peace, and it is the colour of the dove of peace. It's also the colour where we started the service and could be a good colour to describe Jesus. He healed people, brought life, changes tears of sadness to laughter, taught about God and loved people. Jesus was perfect, pure and holy and therefore white was the first colour of Holy Week in the service.

The colour purple

Not just the colour of the nation's favourite *Quality Street* chocolate (according to recent surveys 21% of people named the 'Purple One' as their favourite), purple is seen as the colour of kings. The children learned that Jesus was a king but he didn't have all the accoutrements associated with royalty. No jewellery, crowns, servants or wealth for Jesus, he lived simply and served others. The children learned that during Roman times, when a king arrived in a city, it would usually be astride a great horse. However, Jesus made a big statement by riding into Jerusalem on the back of a donkey! He was a king, but a very different kind of a king!

The colour red

Anyone fortunate enough to receive a Valentine's card on 14th February will probably have spotted some common themes. One of these is the use of love heart, which almost always appears in one universal colour; red. Red is recognised as the colour of love, rather appropriate when thinking about Jesus: someone who unconditionally showed love to others. However, red also has other connotations associated with stop, danger or warnings. Although the children's road use is usually confined to that of a passenger, they were still able to note that it is no coincidence that traffic lights are red, when telling us to stop, and that warning signs have a red border. They were told that Jesus warned his disciples what was going to happen to him and that one of the twelve would betray him. Red is also the colour of blood and the wine Jesus shared with his disciples, when he told them to share it and use it to remember him.

The colour dark blue

Dark colours tend to make us feel sad and gloomy: they may make us think of sadness and injustice and when things are going wrong in the world. The children learned that dark blue is used to represent Jesus' betrayal in the Garden of Gethsemane. In the darkness, soldiers came and took away the one who is the light and Peter, one of Jesus' closest disciples, denied even knowing Jesus.

The colour black

What occasions do you associate with black? Fittingly, many children associated this with funerals and therefore the colour for endings and complete sadness. However, as Reverend Vicky and Reverend Linda were quick to point out, it wouldn't be the end of this story.

The colour yellow

The colour of sunshine, daffodils and sunflowers, it is hard to feel anything but joy about the colour yellow. The children learned that, at Easter, we celebrate how God turns endings into new beginnings and darkness and death into joy and new life. As Reverend Vicky and Reverend Linda draped the yellow fabric over the top of the other colours, it was clear which colour, and therefore emotion, was the overriding one at Easter.

With the introduction of each colour interspersed by the clear and confident reading of pertinent verses from the Easter story, two truly thought-provoking and enjoyable services happened on either side of West End on Thursday. From beautiful singing, the songs 'Risen!' and 'Sing out an Easter song' were highlights, to prayers of thanks, the children contributed beautifully alongside Reverend Vicky and Reverend Linda to create a truly enjoyable Easter Service.

When reflecting upon the two services we were privileged to enjoy, it is good to return to the comparison made to Live Aid at the beginning of this report. Unlike popstar Phil Collins, who flew across the Atlantic on Concorde to play at both concerts, there is no need for a similar journey to be made across West End. Why? Because we are fortunate to have both Reverend Linda and Reverend Vicky who can lead us in powerful, thought-provoking and pleasurable acts of worship. This Eastertime, we would like to say a huge 'thank you' to both of them, for such enjoyable services.



Hedge End Headliners: Our young dancers are a Berry big talent!

The Royal Opera House and London Coliseum are iconic theatres renowned for world-class dance performances by The Royal Ballet. These venues, located close to London's West End, are famed for some of the performances they've staged over the years. However, there is one theatre, located close to our West End, that may soon be rivalling them for iconic status: Hedge End's Berry Theatre!

Over last weekend, the Berry Theatre hosted a dance extravaganza that was truly reflective of the many months of training and preparation that it had demanded. Whilst it is the general consensus that the peak age for a dancer is between their late teens and mid-thirties, three of the stars of the show were of primary school age. However, these three heralded performers were not students of the Royal Academy of Dance or even Pineapple Dance Studios, they complete their education here; at Saint James Primary School!

Anyone familiar with the film 'Billy Elliott', must remember seeing the pride on the faces of the protagonist's father and brother, as he took to the stage, in Swan Lake, at the end of the film. We can only imagine it was the same experience for the families of sisters Polly and Peggy, along with good friend, Kaitlyn, when they saw the girls' beautiful performances.

Powered by passion and spurred on through the perseverance and determination that she also shows regularly in the classroom, audiences witnessed Polly's show-stopping ballet routine set to 'Singing in the Rain'. With an abundance of style, grace, and confidence, if Gene Kelly had been in the audience, he probably would have asked for tips! In addition, the two younger performers, Peggy and Kaitlyn (from Year 3), took multitasking to Olympic levels by performing in not one, not two... but three dances each! Ballet, tap, modern—you name it, they danced it. By the end of the weekend, their dance shoes had probably earned their Easter holiday, too!

The girls showed incredible confidence, perseverance, and professionalism throughout the entire demanding schedule; keeping audiences enthralled and proving that hard work truly pays off. Well done girls.



The Year 6 hook for their work on 'Letters from the lighthouse' was very enlightening!

Books can often transport us to incredible destinations, through time and to exotic places in the world. As part of their latest writing journey, our Year 6 children were transported to the Devon coast and to the height of World War 2, through the text 'Letters from the Lighthouse'.

The children read about twelve-year-old Olive and her little brother Cliff who were evacuated to Devon, after months of enduring bombing raids in London. Immersing themselves in the text, they empathised with the young evacuees, especially when they discovered that the only person with two spare beds available was Mr Ephraim, the local lighthouse keeper. They soon learned he had more pressing concerns on his mind than the care of two evacuees from London – the proposed demolition of his beloved lighthouse.

Due to the council's concerns that this vital beacon of safety was actually a visible guide for the Luftwaffe, they proposed its destruction. As well as being the catalyst for a powerful mix of anger and sadness, in old Mr Ephraim, it sparked the emotions of many of the citizens in the small fictional seaside town of Budmouth, as well as our impassioned and invested Year 6 pupils.

To further enlighten the children about the plight of the lighthouse, an embittered old resident and former seaman, Mr Yodben, visited them to share his views.

In between his guffaws, and in a broad Devonshire accent, he regaled the children with his experiences of the lighthouse over the years and its importance to the local community. The children hurriedly and effectively took notes, knowing that the information would provide vital evidence for their writing. Forearmed with this evidence and incidental detail, they will then be able to write an effective and passionate persuasive letter to Mr Spratt, at the council, to campaign for the preservation of the well-loved monument to maritime history.

Those children who are enthusiastic and competent when solving anagrams felt sure they had discovered the real identity of the mysterious Mr Yodben. However, surely his appearance and knowledge of the lighthouse's history were ample evidence that he was who he claimed?



St James Church, West End

Holy Week and Easter Services 2026

Palm Sunday – 29th March

9.30am Sung Eucharist with Blessing of Palms and Palm Procession
11am Church Alive All Age Palm Sunday Service

Tuesdays - 31st March 8.45pm Night Prayer

Wednesday - 1st April 10.30am Eucharist with Hymns

Maundy Thursday – 2nd April

7.30pm Eucharist of the Lord's Supper followed by a Watch until 9.30pm

Good Friday – 3rd April

9.30am Children's Activity Morning
11.30am Children's Good Friday Service
2pm Liturgy of Good Friday

Holy Saturday – 4th April

8pm Easter Vigil

Easter Day – 5th April

9.30am Celebration Eucharist for all ages followed by Easter Egg hunt
11am Church Alive Communion for all ages with Easter Egg hunt

Everyone is very welcome!

Good Friday Activity Morning

3rd April 9.15 to 11.30

In St James Church Hall

Our Good Friday Activity morning returns on the 3rd April.

Come and join us for a morning of storytelling, craft activities and more based on Holy Week. Then at 11.30 we will have a service in church to which all are invited. After the service there will be an opportunity to share hot cross buns and drinks.

If you are under four please bring your adult

with you. 😊 It is important to book your place so please contact Jan on 07519759269 or at stjameswe.childrenswork@gmail.com We look forward to seeing you there.



Hampshire Child and Adolescent
Mental Health Services

HOW TO COPE WHEN YOUR CHILD CANT

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

For more information and to book a place go to:
<https://hampshirecamhs.nhs.uk/events/>

Thursday, 22 January 2026
9:30am - 3:15pm

St Peters Church Centre,
Jewry St, Winchester
SO23 8RY

Friday, 15 May 2026
9:30am - 3:15pm

The Hilt, Hiltingbury Road,
Chandlers Ford, Eastleigh
SO53 5NP

Wed, 30 September 2026
9:30am - 3:15pm

The Irish Centre, Council Road,
Basingstoke, RG21 3DH

Some events have a small charge to allow us to cover costs, some discretionary free tickets are available

Tickets £25
Tea, coffee
and lunch
included

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SCAN ME

EASTER HOLIDAY ACTIVITIES

Hands on History: Off With Their Heads (6+)
Mon 30 Mar | 10.30am, 1pm | Tudor House | £8

Art For All: Wonderful Wooden Eggs (6+)
Thu 2 Apr | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Hands on History: Titanic Science! (7+)
Fri 10 Apr | 10.30am, 1pm | SeaCity | £8

Art School Plus: Mind-blowing Mixed Media, inspired by artist Emma Richardson (11 - 16 years)
Drop off your young people
Mon 30 Mar | 10.30am - 3.30pm | Art Gallery | £26

NEW FOR 2025
Toddler Time: Beautiful Butterflies (under 4s and friends)
Thu 2 Apr | 10.30am | SeaCity | £6

Junior Art School: Paint, Paint, Paint inspired by artist Emma Richardson (7 - 13 years)
Drop off your young people
Fri 10 Apr | 10.30am - 3.30pm | Art Gallery | £26

Art for All: Perfect Peter Rabbit Puppets (4+)
Tue 31 Mar | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Art for All: Paintsperimentation Workshop (6+)
Tue 7 Apr | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

CULTURE CLUB FOR KIDS ACTIVITY DAYS
(Age 6½ - 12 years)

Art for All: Fabric Print an Egg Hunt Bag (5+)
Wed 1 Apr | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Art for All: Paintsperimentation Plant Pots (4+)
Wed 8 Apr | 10.15am, 11.30am or 1.15pm | Tudor House | £6

Drop off your young people
Three days per week | 9am-4pm (drop off from 8.45)
SeaCity | £35 per day or £90 for all three days

Hands on History: WW2 Ciphers and Spies (7+)
Thu 2 Apr | 10.30am | Tudor House | £8

Art for All: Clay Axolotls (5+)
Wed 8 Apr | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Get creative, explore our collections and learn new stuff while making really cool things at our themed activity days.

Tour for All: Southampton and the Second World War
Thu 2 Apr | 2pm | Tudor House | £10 (accompanying children free)

Tour for All: Titanic Walking Tour
Thu 9 Apr | 11am | Tudor House | £10 (accompanying children free)

Week 1: Spring Has Sprung
Mon 30 Mar, Tues 31 Mar, Wed 1 Apr
Week 2: Planet Earth
Tues 7 Apr, Wed 8 Apr, Thur 9 Apr

Art for All: MARVELLOUS Clay Superheroes (6+)
Thu 9 Apr | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8



See venue websites for further details on events and to book
seacitymuseum.co.uk | tudorhouseandgarden.com | southamptoncityartgallery.com



Phoenix Junior Netball Club



'PJNC'
Our mixed ability club are looking for more children who want to learn to play netball.

Thursdays
5:45-6:45*
Term time only

Wyvern College
netball courts
Year 3+

To express your child's interest contact us at:
phoenixjnnetball@outlook.com or via What's App -
07958224907
and we'll provide more information



*times may be subject to change dependent on numbers



SPORT IN THE COMMUNITY

PRESENTS

3v3 Ladder Tournament

We invite St James Primary School Pupils

YEAR 1 - YEAR 4

Years 1 & 2 - 18 places only

Years 3 & 4 - 18 places only



Join us for our fun-filled 3v3 Tournament this Easter!

- Fast-paced 3v3 matches on inflatable pitches.
- Continuous ladder format
- Short fast games
- Medals & prizes up for grabs

£23 per day
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9AM-3PM

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Years 1 & 2



Years 3 & 4



Monday 30th March
Tuesday 31st March

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SO30 3EG

info@sportinthecommunity.co.uk Fully insured | DBS checked | Safeguarding trained



SPORT IN THE COMMUNITY

PRESENTS

EASTER FOOTBALL & MULTI-GAMES CAMP

We invite St James Primary School Pupils

RECEPTION - YEAR 6

CHOOSE YOUR ACTIVITIES THROUGHOUT THE DAY



Join us for our fun-filled sports sessions this Easter!

- Football matches
- No boring drills
- Doge ball
- Tag Rugby
- Kwik Cricket
- Battleships
- Team Games & Challenges
- And much more!

£20 per day
LIMITED SPACES AVAILABLE

9AM-3PM

Just £3.33 per hour

BOOK NOW



Monday 30th March
Tuesday 31st March
Wednesday 1st April

ST JAMES PRIMARY SCHOOL
MOORGREEN ROAD,
WEST END,
SO30 3EG

Fully insured | DBS checked | Safeguarding trained

PRICE
£3.50*

EASTLEIGH
ACTIVE

GET
MOVING
THIS
EASTER

SPORTS, GAMES,
AND ENERGY-
PACKED FUN

AGES
5-16
YEARS

Tuesday 31 March - Thursday 2 April
Tuesday 7 - Thursday 9 April

AquaRun

Wednesday 8 April
5-16yrs 2.30pm - 3.30pm
Hamble Sports Complex

Badminton

Wednesday 1 April
& Wednesday 8 April
7-10yrs 6pm - 7pm
11-16yrs 7pm - 8pm
Wyvern College

Big Sister Session

Wednesday 8 April
11-15yrs 4.30pm - 5.15pm
Places Leisure Eastleigh

Thursday 9 April

7-11yrs 4.30pm - 5.15pm
Places Leisure Eastleigh

CrossFit

Wednesday 1 April
& Wednesday 8 April
11-16yrs 3pm - 4pm
CrossFit Southampton, Eastleigh

Cricket

Thursday 2 April
5-8yrs 11am - 12pm
9-12yrs 12pm - 1pm
Places Leisure Eastleigh

Thursday 9 April

8-11yrs (girls only) 11am - 12pm
9-12yrs 12pm - 1pm
Places Leisure Eastleigh

Cycles4All

Tuesday 31 March
& Tuesday 7 April
Families 1.30pm - 2.30pm
Pavilion on the Park

Dodgeball

Tuesday 31 March
8-11yrs 2pm - 3pm
Hiltingbury Sports

Fencing

Tuesday 7 April
5-10yrs 3.30pm - 4.30pm
11-16yrs 4.30pm - 5.30pm
Boorley Green Community Centre

Free Swimming

Tuesday - Thursday
5-16yrs 2pm - 3pm
Wildern Leisure Centre

Football

Wednesday 1 April
8-11yrs 10am - 11am
8-14yrs (girls only) 11am - 12pm
Places Leisure Eastleigh

Wednesday 8 April

5-7yrs 10am - 11am
13-16yrs (teens) 11am - 12pm
Places Leisure Eastleigh

Hockey

Wednesday 1 April
& Wednesday 8 April
8-14yrs 6.30pm - 7.30pm
Hamble Hockey Club (Hamble School)

Inflatable Pool Session

Thursday 2 April
8-16yrs 2.30pm - 3.15pm
Places Leisure Eastleigh

Junior Gym

Wednesday 1 April
& Wednesday 8 April
11-16yrs 1pm - 2pm
Wildern Leisure Centre

Laser Tag

Tuesday 31 March
8-11yrs 9.30am - 10.30am
12-16yrs (teens) 10.45am - 11.45am
Pavilion on the Park

Netball

Thursday 2 April
5-10yrs 1pm - 2pm
11-14yrs 2pm - 3pm
Wide Lane Sports Ground

Street Basketball

Wednesday 1 April
8-12yrs 1pm - 2pm
8-14yrs (girls only) 2pm - 3pm
Hiltingbury Basketball Court

Wednesday 8 April

8-12yrs 1pm - 2pm
13-16yrs (teens) 2pm - 3pm
Roy Underdown Court, Hamble

Tennis

Wednesday 1 April
& Wednesday 8 April
5-7yrs 10am - 11am
8-11yrs 11am - 12pm
Wyvern College

Tuesday 31 March & Thursday 2 April

5-10yrs 5pm - 6pm
11-16yrs 5pm - 6pm
Deer Park School

Tuesday 31 March Tuesday 7 April

5-10yrs 3.30pm - 4.30pm
11-16yrs 4.30pm - 5.30pm
Bursledon Recreation Ground

Thursday 2 April

5-10yrs (girls only) 3.30pm - 4.30pm
11-16yrs (girls only) 4.30pm - 5.30pm
The Hub, Eastleigh

Thursday 9 April

5-10yrs 3.30pm - 4.30pm
11-16yrs 4.30pm - 5.30pm
The Hub, Eastleigh



DON'T MISS OUT - BOOK TODAY:
EASTLEIGH.GOV.UK/EASTLEIGHACTIVE

*£1 for those in receipt of qualifying benefits
Activities may be subject to change



GET
MOVING
THIS
EASTER

Tuesday 31 March - Thursday 2 April
Tuesday 7 - Thursday 9 April

CRICKET

FENCING

LASER TAG

HOCKEY

AND MORE

PRICE
£3.50*

CYCLES4ALL



BOOK NOW: [EASTLEIGH.GOV.UK/
EASTLEIGHACTIVE](http://EASTLEIGH.GOV.UK/EASTLEIGHACTIVE)



*£1 concessions available to residents
receiving qualifying benefits
Activities may be subject to change

GET
MOVING
THIS
EASTER

Tuesday 31 March - Thursday 2 April
Tuesday 7 - Thursday 9 April

FOOTBALL

STREET
BASKETBALL

TENNIS

CRICKET

BIG SISTER
SESSION

PRICE
£3.50*

BOOK NOW: [EASTLEIGH.GOV.UK/
EASTLEIGHACTIVE](http://EASTLEIGH.GOV.UK/EASTLEIGHACTIVE)



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